




Autumn Parent Map Year 1
2020-2021

At the start of this term, we will be catching up on some topics from Reception spring term 2 and summer term.

Subject	What we will learn	Resources, trips and visitors
English	<p>This term we will start by reading <i>Where the Wild Things are</i>, a return story about a boy who goes on a magical journey. We will be looking at lots of different features of writing in the book and focusing on how we can include these features in our own writing.</p> <p>After half term we will be focusing on traditional tales as we read <i>Rapunzel</i>, we will be doing lots of descriptive writing and writing our own version of the story. Our non-fiction focus will be reading and writing instructions.</p> <p>Black History Week- reading a range of text which celebrate African history</p> <p>For more information please see Y1 English end-of-year milestones.</p>	<p>Access to our library books Active Learn online books</p> <p>Share and enjoy a range of books. Practise retelling stories. Visit Toxteth Library. Visit the Story Barn. Address: Calderstones Park, Calderstones Rd, Liverpool L18 3JB</p> <p>Visit the Slavery exhibition at the Maritime Museum.</p>
Maths	<p>Number and Place Value</p> <p>We will be learning to count to and across 100 from 0, 1 and any other given number.</p> <p>We will be counting, reading and writing numbers to 100 in numerals.</p> <p>We will be learning to read and write numbers from 1 to 20 in numerals and words.</p> <p>The children will identify and represent numbers using objects and pictorial representations, including the number line, and use the language of 'equal to', 'more than', and 'less than'.</p> <p>For more information please see Y1 Maths milestones http://stpatricksliverpool.co.uk/wp-content/uploads/2017/12/Maths-end-of-year-milestones-.pdf</p>	<p>Ideas for the weekend: Recognising numbers and pointing out numbers on the way to or from school. Asking children to count out different items at home, e.g. snacks, socks, pieces of pasta and asking them to write the number of objects. Helping with the washing - your child could pair all the matching socks together. Trip: Visit the local shop and encourage your children to count out items and money.</p> <p>Resources: Money, counters, socks etc.</p>
Science	<p>Everyday materials</p> <p>The children will distinguish between an object and the material in which it is made, and describe simple physical properties of a variety of everyday materials.</p> <p>They will identify and compare the suitability of different materials, including wood, plastic, metal and glass.</p> <p>Pupils will find out how the shape of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>	<p>Ideas for the weekend: Making containers, boats or umbrellas for your toys or pets. Testing different materials such as carrier bags and cardboard boxes to see which is the best. Visits to the Museum of Liverpool And the Catalyst Museum.</p> <p>Resources: a range of different materials</p>

	For more information please see Y1 Science end-of-year milestones.	
RE	<p>Year 1 will be looking at the topics 'Families', 'Belonging' and 'Waiting'.</p> <p>This term, we will be talking about experiences and feelings about the roles of people within families, saying what they wonder about the care given to people within families and asking questions about the differences between different families.</p> <p>The children will be learning about being part of different families such as our school family, community family and God's family, and will learn more about Baptism and how people are welcomed into the Church family.</p> <p>We will explore how we wait and prepare for Christmas during Advent, and how we celebrate the birth of Jesus</p>	<p>Ideas for the weekend: Talk about your family and look at photo albums.</p> <p>Trips: Visit your local church for mass, or to look at the font or crib during Advent or Christmas time.</p> <p>Resources: Bible stories Family photos and special items Items relating to Baptism Items relating to Christmas (Christmas cards, decorations, Nativity figures etc.)</p>
History	<p>Toys Past and Present</p> <p>We will be learning: To be able to describe the characteristics of toys. To find out what toys our parents and grandparents played with. To find out what toys were like at different times in the past. To be able to identify toys that are old and toys that are new. To be able to describe how toys are different and how they are the same. To be able to create a toy museum.</p> <p>For more information please see Y1 History milestones.</p>	<p>Ideas for the weekend: Talk about or play with toys that you or older members of your family played with as a child.</p> <p>Trips: Visit the Museum of Liverpool Address: Liverpool Waterfront, Woodside - Pier Head, Liverpool L3 1DG</p> <p>Resources: Toys</p>
Geography	<p>Weather around the world</p> <p>We will be learning about cold places such as the North and South Poles. Children will be developing map skills such as drawing and labelling a simple route and becoming familiar with map symbols.</p> <p>For more information please see Y1 Geography milestones.</p>	<p>When you are visiting a new place, let your child find it on the map, plan a route or even program the SatNav.</p> <p>Talk about things you see on a journey and where you saw them.</p> <p>Look out for and describe changes in the weather.</p>
DT	<p>Soft toys</p> <p>The children will be designing and making stuffed toys using textile materials such as felt. They will also be learning about the stages of the design process.</p>	<p>Use a variety of different materials to make creations with your children at home.</p> <p>Talk about what you will need and how you will use the materials you have.</p> <p>Support the children in using scissors.</p>
Art	<p>Landscape paintings - Henri Rousseau</p> <p>We will be finding out about the artist Henri Rousseau and talking about some of his paintings, and the way he painted.</p> <p>Pupils will be developing their own paintings</p>	<p>Visit the Tate Liverpool Gallery. Address: Tate Liverpool Albert Dock Liverpool Waterfront Liverpool L3 4BB</p>

	<p>inspired by Henri Rousseau.</p> <p>We will be learning how to use our art books and sketch books in other areas of the curriculum and different times of day.</p> <p>For more information please see Y1 Art milestones.</p>	<p>Or: The Walker Art Gallery and Big Art</p>
Music	<p>Big Bear Funk</p> <p>Children will listen to and appraise the song, and will repeat and investigate simple beats and rhythms. Pupils will use instruments to investigate making sounds that are very different (loud and quiet, high and low etc.).</p> <p>Hey You</p> <p>Children will explore the song and the features of the genre (hip hop). They will use tuned and untuned percussion to develop an awareness of pulse, rhythm and pitch.</p> <p>For more information please see Y1 Music milestones.</p>	<p>Let your child perform songs they are learning in school for you and your family.</p> <p>The children will be using the glockenspiels so, if you have one at home, they could practise copying or coming up with different rhythms or simply clap or tap out a rhythm!</p>
Computing	<p>Postcards (2publish)</p> <p>During this topic the children will be refining their mouse skills and learning how to use the keyboard to type simple sentences.</p> <p>Self portraits (Photo Booth)</p> <p>Year 1 will be using a camera to take pictures and then use the photobooth app to change it.</p>	<p>Help your child to find different letters on the keyboard and use a mouse to draw pictures.</p> <p>Using the Photo booth app:</p> 
PE	<p>Year 1 will be developing fitness and learning about different types of dance with the coaches.</p> <p>We will also introduce 'kick off kilometre' running in the yard.</p>	<p>PE kits every Tuesday and Wednesday</p>
PSHE	<p>We will be following the 3D PSHE scheme and learning more about what our school golden rules mean.</p> <p>We will be finding out more about how to keep ourselves and others safe in our daily lives, including when using technology.</p> <p>In class, we will explore how to deal with the emotions we feel when starting a new part of our lives and thinking about how we treat each other with kindness and respect.</p>	<p>Talk with your children about these topics.</p> <p>Look up the NSPCC 'PANTS' rule and 'Pantosaurus' song.</p> <p>Remind children about who they can talk to about their feelings.</p> <p>Practise crossing the road safely together.</p> <p>Talk clearly about how technology is used safely in your home,</p>
Spanish	<p>Year 1 will be learning greetings, personal questions, numbers 0-15, and revising body parts and colours using the story "La Bruja colorines".</p> <p>We also be learning simple classroom instructions, animals, colours and numbers 0-50</p> <p>For more information please see Y1 Spanish milestones.</p>	<p>Visit a Spanish restaurant and practice saying hello, thank you and goodbye in Spanish.</p> <p>La Tasca Address: 4 Queen Square, Liverpool L1 1RH</p>