



Nursery - Home Learning Week 14 (13/07/20)

(Make sure you help with the household chores each day too)

**Reading and Writing**

- Log on to your Active learn account and read one of the books I have allocated to you, can you talk about what is happening?
- Can you read your favourite story to an adult? Can you use the pictures to help you remember?
- Ask an adult to read you a bedtime story.
- Read your favourite story at bedtime. Once it's finished, see if your child can retell the story. Can they describe the characters or what happened?
- Experiment with different ways of mark-making, by putting some paint into a zip-lock bag. Use your finger, or a cotton bud, to write letters, numbers or even draw shapes!

**PSED**

- I love these affirmations for children. As it is a very stressful and uncertain time, choose a different affirmation to say to your child each day.

**21 Affirmations for Children to Hear**

- |                                     |   |
|-------------------------------------|---|
| 1) You are so loved                 | 12) Your opinion matters                        |
| 2) You have brilliant ideas         | 13) I know you try your best                    |
| 3) You ask good questions           | 14) We all make mistakes                        |
| 4) I'm happy when you're around     | 15) You are safe                                |
| 5) I am so proud of you             | 16) The family wouldn't be the same without you |
| 6) We manage your feelings together | 17) You love to learn                           |
| 7) You have lots of friends         | 18) You are good fun                            |
| 8) Mistakes are OK                  | 19) You are strong                              |
| 9) I really appreciate you          | 20) You are enough                              |
| 10) You can say No                  | 21) There is nothing you can do to lose my love |
| 11) You are lovable                 |   |

Childhood Therapist | *Chanelle Soudon*

**Physical Development**

- Some fun exercise activities are available on YouTube - search 'Cosmic Kids Yoga' (we love this is Nursery), 'PE with Joe' for a great morning PE class and 'Dough Disco' to develop fine motor skills! Can your child talk about how they feel before and after exercise/meditation?
- Use a stopwatch on your phone or tablet to time how fast your child can do 10 star jumps, 10 hops or 10 jumps. Have a challenge with the family to see how many star jumps you can do in 30 seconds

**Understanding the World**

- Use an iPad/Phone or tablet to log in to PurpleMash and complete some great tasks!
- Complete the skittles experiment!



**Communication and Language**

- When out for your daily walk, can you talk about things you notice? What are the different sounds you can hear? Adults, encourage speaking in full sentences. If your child simply says "car!", acknowledge this and model, e.g. "Yes, I can see a red car."
- Model oral segmenting and blending of simple 3 or 4 letter words (this is part of our Phonics), e.g. "can you get your *h-a-t, hat?*" or "let's go to the *sh-o-p, shop!*" Introduce this without expecting your child to do it straight away, this can be a tricky concept, so lots of exposure to it through you will enable children to pick it up!

**Maths**

- Sing our favourite counting songs to an adult. We love singing *5 Little Ducks, 5 Little Speckled Frogs and 10 Little Aeroplanes!*
- When singing these counting songs, try to use real objects to represent the animals/people in the song (you could sing 5 little teddies instead

- Arrange some skittles around the edge of a plate and pour water into the centre of the plate. Watch as the sugar dissolves! Encourage your child to ask questions or think about changing the experiment in some way. E.g. if they ask what happens if we use milk? Or ice? then test this on a different day and talk about what you observed!

#### **Expressive Arts and Design**

- Take inspiration from your skittles experiment and draw some swirling patterns, or draw a colourful rainbow! Can your child count and name the colours of the rainbow?

of 5 little ducks) and have your child take one away each time. Can they count how many teddies/toys there are at each point in the song?

- Give your child lots of real-life reasons to count. Have them help set the table at dinner time, can they count all of the knives, forks and plates? Can they count how many stairs are in your house or how many flights of stairs there are?

#### **Useful websites:**

<https://www.youtube.com/channel/UCNlf5qju3USUEdtz6NRIjKw> Mrs Potts reading

[https://www.youtube.com/channel/UCLhTjjD9\\_Pjx3kl-Y2iu3hg](https://www.youtube.com/channel/UCLhTjjD9_Pjx3kl-Y2iu3hg) Miss O'Callaghan reading

[https://www.youtube.com/channel/UCEHySxJpuKeh3\\_3mEvMpRLg](https://www.youtube.com/channel/UCEHySxJpuKeh3_3mEvMpRLg) Mrs Davies reading

Let us know if you have lost your login details for these websites. We will continue to set weekly tasks.

<https://www.activelearnprimary.co.uk/login?c=0>

<https://www.spellingshed.com/en-gb>

<https://www.purplemash.com/login/>

# Reading With Your Child

## Some questions to ask your child whilst reading together:

1. Look at the front cover. What could the book be about?
2. Who is the author?
3. What is an illustrator? What do they do?
4. What does that word mean? Read the words around it to help you figure it out (context).
5. Who are the main characters?
6. What do you think will happen next?
7. How do you think that character feels? Why?

8. Can you predict how the book will end?
9. Who is your favourite character? Why?
10. Can you retell the story in your own words?