



Nursery - Home Learning Week 13 (06/07/20)

(Make sure you help with the household chores each day too)

Reading and Writing

- Log on to your Active learn account and read one of the books I have allocated to you, can you talk about what is happening?
- Can you read your favourite story to an adult? Can you use the pictures to help you remember?
- Ask an adult to read you a bedtime story.
- When you or an adult have read a story, can you talk about what you liked about it? Do you have a favourite character? Did something funny happen in the story?
- Read your favourite story at bedtime. Once it's finished, see if your child can retell the story. Can they describe the characters or what happened?
- To encourage writing for a purpose, ask your child to help you make a shopping list, or help with writing a message to their friend. You can model the correct writing and allow your child to make scribbles or marks on the paper. If your child does not want to write anything down, ask them to provide ideas of what you should write on your list or in your message.

PSED

- For your next story-time, make a cosy den and cuddle in together!
- Play a turn taking game with your family e.g. snap, snakes and ladders or Buckaroo! Really try to encourage and praise children for waiting their turn.
- I love these affirmations for children. As it is a very stressful and uncertain time, choose a different affirmation to say to your child each day.

21 Affirmations for Children to Hear

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| 1) You are so loved | 12) Your opinion matters |
| 2) You have brilliant ideas | 13) I know you try your best |
| 3) You ask good questions | 14) We all make mistakes |
| 4) I'm happy when you're around | 15) You are safe |
| 5) I am so proud of you | 16) The family wouldn't be the same without you together |
| 6) We manage your feelings | 17) You love to learn |
| 7) You have lots of friends | 18) You are good fun |
| 8) Mistakes are OK | 19) You are strong |
| 9) I really appreciate you | 20) You are enough |
| 10) You can say No | 21) There is nothing you can do to lose my love |
| 11) You are lovable | |

Childhood Therapist | *Chanelle Sowden*

Physical Development

- Some fun exercise activities are available on YouTube - search 'Cosmic Kids Yoga' (we love this is Nursery), 'PE with Joe' for a great morning PE class and 'Dough Disco' to develop fine motor skills! Can your child talk about how they feel before and after exercise/meditation?
- Practise throwing and catching with your child. To begin with, start with a bigger item such as a pillow or teddy bear. Throw it back and forth to each other, modelling opening your hands to receive it. Then work to a smaller item or a ball.

Communication and Language

- When out for your daily walk, can you talk about things you notice? What are the different sounds you can hear? Adults, encourage speaking in full sentences. If your child simply says "car!", acknowledge this and model, e.g. "Yes, I can see a red car."
- When reading a story together, try and highlight the words that rhyme. Draw attention to how the words sound the same, e.g. "Hairy McLary, Hairy... McLary... those words sound the same, they rhyme!".
- When singing your favourite nursery rhymes, miss out certain words or swap one word for another.
-e.g. when singing "Head, Shoulders, Knees and Toes", repeat the song, missing out head, then shoulders, etc. Ensure your

<p><u>The World</u></p> <ul style="list-style-type: none"> • Use an iPad/Phone or tablet to log in to PurpleMash and complete some great tasks! • To learn that information can be retrieved from computers, think of some questions to Google. As a family, talk about possible adventures in the rainforest or up in space first and discover what your child thinks is there, or what they would like to know. Google this together and talk about what information you find! Start by modelling this to your child, e.g. "I would love to go and see space. What do you think we would find? ... Let's ask the internet and find out!" <p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> • Make your own instruments/shakers by filling empty plastic bottles with either dry pasta or rice! Have fun with them by shaking as fast as you can, stopping and starting and even shaking slowly! Can your child find anything else to make a shaker with? 	<p>child is paying attention to the missing word. -insert your child's name into the song, e.g. <i>'Little Jamie had a farm, ee I ee I oh!'</i></p>
	<p><u>Maths</u></p> <ul style="list-style-type: none"> • Sing our favourite counting songs to an adult. We love singing <i>5 Little Ducks, 5 Little Speckled Frogs and 10 Little Aeroplanes!</i> • Develop and familiarise your child with the abstract by counting things that aren't objects, such as hops, jumps and claps. Can they count backwards from 10 or 15? • Encourage your child to make comparisons between quantities. Have two bowls/tubs of some household objects, such as coins, buttons, loose parts. See if your child can identify which tub has the most or the fewest objects. • Extend this activity by moving objects from one tub to the other, seeing if your child can recognise when each tub has the same amount.

<p><u>Useful websites:</u> https://www.youtube.com/channel/UCNlf5qju3USUEdtz6NRIjKw Mrs Potts reading https://www.youtube.com/channel/UCLhTjjD9_Pjx3kl-Y2iu3hg Miss O'Callaghan reading https://www.youtube.com/channel/UCEHySxJpuKeh3_3mEvMpRLg Mrs Davies reading</p> <p>Let us know if you have lost your login details for these websites. We will continue to set weekly tasks. https://www.activelearnprimary.co.uk/login?c=0 https://www.spellingshed.com/en-gb https://www.purplemash.com/login/</p>
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Reading With Your Child

Some questions to ask your child whilst reading together:

1. Look at the front cover. What could the book be about?
2. Who is the author?
3. What is an illustrator? What do they do?
4. What does that word mean? Read the words around it to help you figure it out (context).

5. Who are the main characters?
6. What do you think will happen next?
7. How do you think that character feels? Why?
8. Can you predict how the book will end?
9. Who is your favourite character? Why?
10. Can you retell the story in your own words?