



## Nursery - Home Learning Week 12 (29/06/20)

(Make sure you help with the household chores each day too)

### Reading and Writing

- Log on to your Active learn account and read one of the books I have allocated to you, can you talk about what is happening?
- Can you read your favourite story to an adult? Can you use the pictures to help you remember?
- Ask an adult to read you a bedtime story.
- When you or an adult have read a story, can you talk about what you liked about it? Do you have a favourite character? Did something funny happen in the story?
- Make a scavenger hunt for your child in which they look for things like a plate, a doll, a mirror, a bottle, etc. things with different shapes.
  - On a piece of paper, number and draw each item you want your child to find. (label them with your child if possible)
  - When your child finds each item, they must tick it and try and draw the item next to the one already on the paper
  - Use verbal clues/instructions to help guide your child and focus on prepositions where possible (e.g. look behind, or next to). This will focus on Communication and Language as well as mathematical language and shape.

### PSED

- For your next story-time, make a cosy den and cuddle in together!
- Play a turn taking game with your family e.g. snap, snakes and ladders or Buckaroo! Really try to encourage and praise children for waiting their turn.
- I love these affirmations for children. As it is a very stressful and uncertain time, choose a different affirmation to say to your child each day.

### 21 Affirmations for Children to Hear

- |                                     |                                                 |
|-------------------------------------|-------------------------------------------------|
| 1) You are so loved                 | 12) Your opinion matters                        |
| 2) You have brilliant ideas         | 13) I know you try your best                    |
| 3) You ask good questions           | 14) We all make mistakes                        |
| 4) I'm happy when you're around     | 15) You are safe                                |
| 5) I am so proud of you             | 16) The family wouldn't be the same without you |
| 6) We manage your feelings together | 17) You love to learn                           |
| 7) You have lots of friends         | 18) You are good fun                            |
| 8) Mistakes are OK                  | 19) You are strong                              |
| 9) I really appreciate you          | 20) You are enough                              |
| 10) You can say No                  | 21) There is nothing you can do to lose my love |
| 11) You are lovable                 |                                                 |

Childhood Therapist | Chanelle Saunders

### Physical Development

- Some fun exercise activities are available on YouTube - search 'Cosmic Kids Yoga' (we love this is Nursery), 'PE with Joe' for a great morning PE class and 'Dough Disco' to develop fine motor skills! Can your child talk about how they feel before and after exercise/meditation?
- If you can go to your garden or into a space outdoors, play traffic lights or the bean game.
  - Traffic lights - when you shout "green", you run, "amber" means walk and "red" means stop. See how your child makes space for themselves.
  - Beans - "runner bean" you run, "baked bean" make a silly trumping noise, "small bean" curl up into a ball as tightly as you

### Communication and Language

- When out for your daily walk, can you talk about things you notice? What are the different sounds you can hear? Adults, encourage speaking in full sentences. If your child simply says "car!", acknowledge this and model, e.g. "Yes, I can see a red car."
- When reading a story together, try and highlight the words that rhyme. Draw attention to how the words sound the same, e.g. "Hairy McLary, Hairy... McLary... those words sound the same, they rhyme!"
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### Maths

- Sing our favourite counting songs to an adult. We love singing *5 Little Ducks*, *5 Little Speckled Frogs* and *10 Little Aeroplanes!*

can, "French bean", say 'ooh la, la!' and "green bean" stretch as tall as you can, etc.

- (Start with 3 instructions and build on this - then see if your child can swap roles and shout the instructions. They could also add their own beans/colours).

### The World

- Use an iPad/Phone or tablet to log in to PurpleMash and complete some great tasks!
- To learn that information can be retrieved from computers, think of some questions to Google. As a family, talk about possible adventures in the rainforest or up in space first and discover what your child thinks is there, or what they would like to know. Google this together and talk about what information you find! Start by modelling this to your child, e.g. "I would love to go and see space. What do you think we would find? ... Let's ask the internet and find out!"

### Expressive Arts and Design

- Listen to calming music that can be based at the seaside, or in a forest (there are great clips on YouTube) with your eyes closed. Ask your child to imagine where they are and what they can see. E.g. can they hear waves crashing or seagulls? Can they hear birds singing or trees swaying? Then after a few moments, open your eyes and then draw or paint a picture to represent what they imagined. If you want to guide your child, model this by saying "When I closed my eyes I could see a bright blue sky, so I'm going to paint that here."

- Develop and familiarise your child with the abstract by counting things that aren't objects, such as hops, jumps and claps. Can they count backwards from 10 or 15?
- Encourage estimation and mathematical language by making a picnic. You could ask questions, such as "How many sandwiches do you think we will need?" and "Look at how many strawberries we have, do you think we have enough for 4 of us?" You could extend on this, or challenge your child further by thinking of 1 more or less. E.g. "If we add one more plate, how many do you think we will have?"

### Useful websites:

<https://www.youtube.com/channel/UCNlf5qju3USUEdtz6NRIjKw> Mrs Potts reading  
[https://www.youtube.com/channel/UCLhTjjD9\\_Pjx3kl-Y2iu3hg](https://www.youtube.com/channel/UCLhTjjD9_Pjx3kl-Y2iu3hg) Miss O'Callaghan reading  
[https://www.youtube.com/channel/UCeHySxJpuKeh3\\_3mEvMpRLg](https://www.youtube.com/channel/UCeHySxJpuKeh3_3mEvMpRLg) Mrs Davies reading

Let us know if you have lost your login details for these websites. We will continue to set weekly tasks.

<https://www.activelearnprimary.co.uk/login?c=0>  
<https://www.spellingshed.com/en-gb>  
<https://www.purplemash.com/login/>

# Reading With Your Child

## **Some questions to ask your child whilst reading together:**

1. Look at the front cover. What could the book be about?
2. Who is the author?
3. What is an illustrator? What do they do?
4. What does that word mean? Read the words around it to help you figure it out (context).
5. Who are the main characters?
6. What do you think will happen next?
7. How do you think that character feels? Why?
8. Can you predict how the book will end?
9. Who is your favourite character? Why?
10. Can you retell the story in your own words?