



## Nursery - Home Learning Week 11 (22/06/20)

(Make sure you help with the household chores each day too)

### Reading and Writing

- Log on to your Active learn account and read one of the books I have allocated to you, can you talk about what is happening?
- Can you read your favourite story to an adult? Can you use the pictures to help you remember?
- Ask an adult to read you a bedtime story.
- When you or an adult have read a story, can you talk about what you liked about it? Do you have a favourite character? Did something funny happen in the story?
- Take a scarf, pillowcase, piece of fabric, etc. and move your arms in huge circles. Can you write numbers or letters in the air? Can you make a squiggly snake on the ground? What shapes can you make?
- Practice drawing a circle, square and triangle in the air and then see if your child can trace this on paper. Go from in the air to paper one shape at a time!

### PSED

- For your next story-time, make a cosy den and cuddle in together!
- Play a turn taking game with your family e.g. snap, snakes and ladders or Buckaroo! Really try to encourage and praise children for waiting their turn.
- I love these affirmations for children. As it is a very stressful and uncertain time, choose a different affirmation to say to your child each day.

### 21 Affirmations for Children to Hear

- |                                 |  |
|---------------------------------|--|
| 1) You are so loved             | 12) Your opinion matters                                 |
| 2) You have brilliant ideas     | 13) I know you try your best                             |
| 3) You ask good questions       | 14) We all make mistakes                                 |
| 4) I'm happy when you're around | 15) You are safe   |
| 5) I am so proud of you         | 16) The family wouldn't be the same without you together |
| 6) We manage your feelings      | 17) You love to learn                                    |
| 7) You have lots of friends     | 18) You are good fun                                     |
| 8) Mistakes are OK              | 19) You are strong                                       |
| 9) I really appreciate you      | 20) You are enough                                       |
| 10) You can say No              | 21) There is nothing you can do to lose my love          |
| 11) You are lovable             |  |

Childhood Therapist | *Chanelle Sowden*

### Physical Development

- Some fun exercise activities are available on YouTube - search 'Cosmic Kids Yoga' (we love this is Nursery), 'PE with Joe' for a great morning PE class and 'Dough Disco' to develop fine motor skills! Can your child talk about how they feel before and after exercise/meditation?

### The World

- Use an iPad/Phone or tablet to log in to PurpleMash and complete some great tasks!
- Develop more scientific vocabulary by putting raisins in a glass of sparkling water! Before you do this, put some raisins in a glass of still water and talk about what you can see; are there any bubbles on the

### Communication and Language

- When out for your daily walk, can you talk about things you notice? What are the different sounds you can hear? Adults, encourage speaking in full sentences. If your child simply says "car!", acknowledge this and model, e.g. "Yes, I can see a red car."
- When reading a story together, try and highlight the words that rhyme. Draw attention to how the words sound the same, e.g. "Hairy McLary, Hairy... McLary... those words sound the same, they rhyme!"
- Have some teddies/toys and give them simple names, such as 'Bob' or 'Fred' (if they haven't already got names!) and try and make a silly alliterative story. For example, "Bob blew bubbles and bounced a blue ball but began

raisins? Then make predictions of what will happen when the raisins are in sparkling water. See if your child notices that they float to the top and sink to the bottom of the glass! (If you don't have sparkling water, any fizzy drink will do but the clearer the better).

### Expressive Arts and Design

- Play a make-believe journey game with your child. Make a car out of a cardboard box that you decorate together, or just grab some cushions, pile in a few teddy bear passengers, and let your child drive you off on an adventure.

building with brown bricks." - the sillier the better.

- At first, see if your child can notice the initial sound in your story. If they find that easy, see if they can add to it. Give them a choice, e.g. "will bob's button be green or black?" (see if they notice that g and b are different sounds).
- This is a tricky activity, so simply modelling it and letting the children enjoy the story will still be great exposure to alliteration!

### Maths

- Sing our favourite counting songs to an adult. We love singing *5 Little Ducks*, *5 Little Speckled Frogs* and *10 Little Aeroplanes!*
- Continue to work on 1-1 correspondence and number recognition by writing numbers 1-10 on individual post-it notes (have your child write the numbers if they can). Have buttons, grapes, sweets, etc. and see if your child can match the number and quantity. Start by seeing if they can identify the number. Say "I'm looking for the number 1 but I can't find it. Can you help me?" (make sure all numbers are in the correct order and are close enough to make a number line at first - you can challenge them later by moving the numbers if they're ready).
- Once your child has identified the number, ask for 1 button/sweet/grape. It's important that in this activity, the child moves each item to the post-it note themselves, one at a time and is counting while they're transferring.

### Useful websites:

<https://www.youtube.com/channel/UCNlf5gju3USUEdtz6NRIjKw> Mrs Potts reading  
[https://www.youtube.com/channel/UCLhTjjD9\\_Pjx3kl-Y2iu3hg](https://www.youtube.com/channel/UCLhTjjD9_Pjx3kl-Y2iu3hg) Miss O'Callaghan reading  
[https://www.youtube.com/channel/UCeHySxJpuKeh3\\_3mEvMpRLg](https://www.youtube.com/channel/UCeHySxJpuKeh3_3mEvMpRLg) Mrs Davies reading

Let us know if you have lost your login details for these websites. We will continue to set weekly tasks.

<https://www.activelearnprimary.co.uk/login?c=0>

<https://www.spellingshed.com/en-gb>

<https://www.purplemash.com/login/>

# Reading With Your Child

## Some questions to ask your child whilst reading together:

1. Look at the front cover. What could the book be about?

2. Who is the author?
3. What is an illustrator? What do they do?
4. What does that word mean? Read the words around it to help you figure it out (context).
5. Who are the main characters?
6. What do you think will happen next?
7. How do you think that character feels? Why?
8. Can you predict how the book will end?
9. Who is your favourite character? Why?
10. Can you retell the story in your own words?