



## Year 2

### Summer Curriculum Map 2020

Subject	What we will learn	Resources, trips, visitors & ideas of what to do at home
<p><b><u>English</u></b></p>	<p>In the Summer term, we will read "A River" using the text to develop our ability to write narratives based on a known text and write in role with letters. We will also be reading 'Rosie Ravere Engineer" and use the book to help us extend vocabulary and language, develop invention narrative and write explanation texts.</p> <p>In our English basic skills, we will be:</p> <p>Writing sentences with different forms: statement, question, exclamation, command.</p> <p>Using expanded noun phrases for description and specification [for example, the blue butterfly, plain flour, the man in the moon, etc.].</p> <p>Using the present and past tenses correctly and consistently including the progressive form [e.g. I am writing, I was running, etc.].</p> <p>Using some of the diagonal and horizontal strokes needed to join letters when writing.</p> <p><a href="https://stpatricksliverpool.co.uk/wp-content/uploads/2019/10/English-LTP-2019-20.pdf">https://stpatricksliverpool.co.uk/wp-content/uploads/2019/10/English-LTP-2019-20.pdf</a></p>	<p><b><u>Ideas for the weekend:</u></b> Going to Otterspool to look at the River Mersey. Making a new invention out of items around the house or recreating famous buildings with everyday objects.</p> <p><b><u>Trips:</u></b> Visit Sefton Park Palmhouse. World Museum.</p> <p><b><u>Resources:</u></b> Everyday objects from around the house.</p>
<p><b><u>Maths</u></b></p>	<p>Interpret and construct simple pictograms, tally charts, block diagrams and simple tables</p> <p>Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity</p> <p>Ask and answer questions about totalling and comparing categorical data.</p> <p>Revise:</p> <p>Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.</p> <p>Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.</p> <p>Use mathematical vocabulary to describe position, direction and movement including distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns, and movement in a straight line.</p> <p>Find different combinations of coins that equal the same amounts of money.</p> <p>Recognise, name and write fractions <math>\frac{1}{3}</math> <math>\frac{1}{4}</math> <math>\frac{2}{4}</math> <math>\frac{3}{4}</math> of a length, shape, set of objects or quantity.</p> <p>Add and subtract numbers using concrete objects, pictorial representations, and mentally, including:</p> <ul style="list-style-type: none"> <li>• a two-digit number and ones</li> <li>• a two-digit number and tens</li> <li>• two two-digit numbers</li> <li>• adding three one-digit numbers.</li> </ul> <p>Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising</p>	<p><b><u>Ideas for the weekend:</u></b></p> <p>Shopping with parents - counting home many food items have been purchased/using money to work out the value of food items/adding and subtracting to find the right amount of money or change.</p> <p>Finding fractions of toys or food items using visual aids for support.</p> <p>Carry out tally charts at home - favourite fruit etc - how many of your family like strawberries/ bananas/pears etc....</p> <p><b><u>Trips:</u></b> Local shop</p> <p><b><u>Resources:</u></b> Shopping items</p>

	<p>odd and even numbers. Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. <a href="https://stpatricksliverpool.co.uk/wp-content/uploads/2019/09/Maths-LTP-2019-20.pdf">https://stpatricksliverpool.co.uk/wp-content/uploads/2019/09/Maths-LTP-2019-20.pdf</a></p>	
<p><b><u>Science</u></b></p>	<p>In Science, we will:</p> <ul style="list-style-type: none"> <li>• observe and describe how seeds and bulbs grow into mature plants.</li> <li>• find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</li> <li>• Identify and name a variety of plants and trees in their habitats, including microhabitats.</li> <li>• Identify how animals, including humans have offspring which grow into adults.</li> <li>• Recognise some of the signs of growth (e.g. egg, chick, chicken, egg or baby, toddler, child, teenager, adult).</li> <li>• Find out about the basic needs of animals, including humans, for survival.</li> <li>• Describe the basic needs of humans, for survival (water, food and air).</li> </ul> <p><a href="https://stpatricksliverpool.co.uk/wp-content/uploads/2019/09/Science-LTP-2019-2020.pdf">https://stpatricksliverpool.co.uk/wp-content/uploads/2019/09/Science-LTP-2019-2020.pdf</a></p>	<p><b><u>Ideas for the weekend:</u></b> Go on a plant and tree hunt around the local area or parks etc. Talking about how important plants and trees are to our survival and the survival of animals and insects.</p> <p><b><u>Trips:</u></b> Imagine That! Local parks, forests, farms, nurseries and garden centres.</p> <p><b><u>Resources:</u></b> Different types of seeds to plant, toy farm animals.</p>
<p><b><u>RE</u></b></p>	<p style="text-align: center;"><u>Spread the Word</u></p> <p><b>This topic: learning outcomes</b> Know and understand: Passing on messages - <b>Explore</b> Pentecost, spreading the Gospel message through the gift of the Holy Spirit - <b>Reveal</b> Acquire the skills of assimilation celebration and application of the above - <b>Respond</b></p> <p style="text-align: center;"><u>Rules</u></p> <p><b>This topic: learning outcomes</b> Know and understand: How rules can help at home and in school - <b>Explore</b> The reasons for rules in the Christian family - <b>Reveal</b> Acquire the skills of assimilation, celebration and application of the above - <b>Respond</b></p> <p style="text-align: center;"><u>Treasures</u></p> <p><b>This Topic: learning outcomes</b> Know and understand: What we treasure - <b>Explore</b> The world is God's treasure given to us - <b>Reveal</b> Acquire the skills of assimilation celebration and application of the above - <b>Respond</b> <a href="http://stpatricksliverpool.co.uk/wp-content/uploads/2017/02/Come-and-See-themes-and-topics.pdf">http://stpatricksliverpool.co.uk/wp-content/uploads/2017/02/Come-and-See-themes-and-topics.pdf</a></p>	<p><b><u>Ideas for the weekend:</u></b> Talk about how we pass and send messages. Discuss how rules can help in home and at school. Think about how we treasure the world and each day in it.</p> <p><b><u>Trips:</u></b> Local church/place of worship</p> <p><b><u>Resources:</u></b> N/A.</p>

<p><b>History/Geography</b></p>	<p style="text-align: center;"><u>The Beatles - Paul McCartney</u></p> <p>In History, we will find out about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. We will find out about significant people and places in our own locality.</p> <p><u>My World and Me: Field work (Coasta map visit)</u></p> <p>In Geography, we will:          Compare the land features and climate of the UK and Ecuador.          Compare the capital cities of the UK and Ecuador.          Find out where different animals live in the world.          Identify physical and human features in aerial photos.          Create a map with a key.</p> <p><a href="https://stpatricksliverpool.co.uk/wp-content/uploads/2019/09/Geography-LTP-2019-20.pdf">https://stpatricksliverpool.co.uk/wp-content/uploads/2019/09/Geography-LTP-2019-20.pdf</a></p>	<p><b>Ideas for the Weekend:</b>          If possible, talk to an older member of the family who remembers when The Beatles became famous and how Liverpool changed because of it.</p> <p><b>Trips:</b> Beatles museum</p> <p><b>Resources:</b> Instruments, vintage clothes from 50s/60s/70s.</p> <p><b>Ideas for the weekend:</b> compare and discuss famous types of food from these different cities. Look at maps and keys when going on a trip/holiday.</p> <p><b>Trips:</b> Anywhere on a local map.</p> <p><b>Resources:</b> Maps with keys.</p>
<p><b>Art/DT</b></p>	<p>In Art, we will make 'alien' sculptures (3D) Using 'The Bog Baby' as stimulus and inspiration children will design and make 3D sculptures of unusual creatures. They will make their own sculptures using a range of malleable materials. Children will learn about figurative and abstract sculptures, and think about shapes and materials. Children will create their final sculptures using clay and/or model magic; developing carving skills to design 3D models and using different materials to carve, shave and shape wet clay.</p> <p><a href="https://stpatricksliverpool.co.uk/wp-content/uploads/2019/09/Art-LTP-2019-20.pdf">https://stpatricksliverpool.co.uk/wp-content/uploads/2019/09/Art-LTP-2019-20.pdf</a></p> <p>In Design and Technology, children will make hand puppets using textiles. Children will:          Design a purposeful product for someone else based on design criteria.          Model a design using a template and a mock-up.          Use textiles.</p> <p><a href="https://stpatricksliverpool.co.uk/wp-content/uploads/2019/10/DT-LTP-19-20.pdf">https://stpatricksliverpool.co.uk/wp-content/uploads/2019/10/DT-LTP-19-20.pdf</a></p>	<p><b>Ideas for the weekend:</b> Going on a 'wild things' hunt outdoors in a local park/forest. Making 'unusual creatures' out of Play Doh.</p> <p><b>Trips:</b> Local parks/forests</p> <p><b>Resources:</b> Play Doh, paint.</p> <p><b>Ideas for the weekend:</b> Making hand puppets from old socks etc.</p> <p><b>Trips:</b></p> <p><b>Resources:</b> Old socks/textiles/glue/scissors/craft materials.</p>
<p><b>PE</b></p>	<p style="text-align: center;"><u>Athletics</u></p> <p>During this topic children will learn to:          Demonstrate the five basic jumps on their own, e.g. a series of hops, and in combination, e.g. hop, one-two, two-two, showing control at take-off and landing.          Run continuously for about one minute and, when required, show the difference between running at</p>	<p><b>Ideas for the weekend:</b>          As much exercise, as possible! Lots of trips to the park etc.</p> <p><b>Trips:</b> FireFit/Football field/athletics clubs.</p> <p><b>Resources:</b> Football/bean bags/skipping ropes/quoits etc.</p>

	<p>speed and jogging.</p> <p>Throw with increasing accuracy and coordination into targets set at different distances.</p> <p>Demonstrate a range of throwing actions using a variety of games equipment.</p> <p>This term, the children will also develop their short tennis and basketball skills.</p> <p><a href="https://stpatricksliverpool.co.uk/wp-content/uploads/2019/09/PE-LTP-2019-20.pdf">https://stpatricksliverpool.co.uk/wp-content/uploads/2019/09/PE-LTP-2019-20.pdf</a></p>	
<b>Music</b>	<p>In Music, the topic this term is "Round and Round", children will listen to and appraise different styles of music including Latin bossa nova, film music, big band jazz, mash-up and Latin fusion. Children will identify different ways sounds can be made and changed, use and choose sounds confidently in response to a stimulus, recognise and control how sounds can be made louder, quieter, faster and slower. They will also choose sounds and instruments and suggest how they should be used and played.</p> <p><a href="https://stpatricksliverpool.co.uk/wp-content/uploads/2019/09/Music-LTP-2019-20.pdf">https://stpatricksliverpool.co.uk/wp-content/uploads/2019/09/Music-LTP-2019-20.pdf</a></p>	<p><b>Ideas for the weekend:</b> Making music out of instruments made from natural objects.</p> <p><b>Trips:</b> Musicals/Philharmonic</p> <p><b>Resources:</b> Instruments made from natural objects.</p>
<b>PSHE</b>	<p>In PSHE this term we will learn how to 'Live in the Wider World'. We will be: talking about Internet safety, PANTS and looking at the similarities and differences, understanding road safety and drug safety and examining responsibility and how we need to be responsible. We will also be examining money - where it comes from and how we keep our money safe, how we plan to use our money and look at choices that we make and how we can make good choices. We will look at how we can be entrepreneurial.</p>	<p><b>Ideas for the weekend:</b> Talking about money and how we can save for the future. Talking about the dangers of the Internet and how we can stay safe online.</p> <p><b>Trips:</b> Local bank/building society</p> <p><b>Resources:</b> Money bank</p>
<b>Spanish</b>	<p>In Spanish, we will be learning: Numbers 0-100, talking about feelings, animals including sea animals and their habitats, the sea side, fruits and healthy eating. We will also be reading a Spanish version of "The Gruffalo" and talking about likes and dislikes using "me gusta/no me gusta". Furthermore, we will learn to sing ♪"La sandía gorda" "Un pulpito" and "Una sardina" ♪.</p> <p><a href="https://stpatricksliverpool.co.uk/wp-content/uploads/2019/09/Spanish-LTP-2019-20.pdf">https://stpatricksliverpool.co.uk/wp-content/uploads/2019/09/Spanish-LTP-2019-20.pdf</a></p>	<p><b>Ideas for the weekend:</b> Singing Spanish songs. Practicing numbers to 100 in Spanish.</p> <p><b>Trips:</b> Spanish food shops.</p> <p><b>Resources:</b> Spanish words, numbers or phrases</p>
<b>ICT/Computing/ E-safety</b>	<p>In computing, Year 2 will be creating pictures and making music using coding on Purple Mash. We will also be using Digital Photography in our summer geography topic, and English topic.</p> <p>In e-safety this term, we will focus on Information Literacy. Pupils will discuss criteria for rating informational websites and apply them to an</p>	<p><b>Ideas for the weekend:</b> Discussing how we make music and create pictures digitally and using Digital Photography if possible.</p> <p><b>Trips:</b> Apple store</p>

assigned site, and the impact of using poor quality websites and information. Pupils will learn that all websites are not equally good sources of information and discuss

keyword searching as effective method to locate information online.

<http://stpatricksLiverpool.co.uk/wp-content/uploads/2018/09/Basic-computing-skills-progression-2018-19.pdf>

<https://stpatricksLiverpool.co.uk/wp-content/uploads/2019/10/Computing-LTP-2019-20.pdf>

<http://stpatricksLiverpool.co.uk/wp-content/uploads/2018/09/Esafety-Skills-progression-2018-19.pdf>

**Resources:** iPads.