

## St Patrick's Catholic Primary School, Reception parent information for Summer term 2020

### Personal, Social and Emotional Development

- We are working on developing confidence in a range of situations: speaking in a group, expressing their opinions and knowing how and when to ask for help, or to be more independent.
- We are thinking about what makes us each unique and special, learning how to talk about ourselves in a positive way.

### Physical Development

- We are excited because this term, the children are having their first PE lessons with the coach, this will be dance!
- Our other weekly PE lesson will be gymnastics where we will learn about rolls, balances and transitions.
- The children will be encouraged to get themselves changed for PE.
- We are working hard to show good control in fine motor movements too, like using a pencil effectively .

### Mathematics

- We are learning all about measurement: length, height, volume, capacity and mass. We will be comparing and ordering different quantities.
- Later in the term, we cover geometry, exploring in greater detail 2D and 3D shapes.
- We are learning to count in 2s, 5s, and 10s.
- The children are learning key time facts such as o'clock times, noon, midnight, morning, afternoon and evening. We are also learning to write the date, ready for when we are in Year 1.

### Expressive Arts and Design

- The children will be exploring and learning new ways to join materials. They will explore different textiles and experiment with weaving, threading and sewing.
- In music, they will be learning about the genre 'funk' with Mr Larkin, alongside our daily singing time.

### RE: We have 4 topics this term: "good news", "friends", Judaism", and "our world".

- We learn about Pentecost and the joy of the Holy Spirit.
- During our "friends" topic, we learn about Jesus' most important rule: to love one another.
- It is lovely to learn about Hanukah and how Jewish people celebrate this festival.
- We use CAFOD's resources to find out how christian children all over the world take care of God's world.

### Safer messages and healthy messages

- Learning their parents' names, own home address and telephone number.
- We will revisit the very important PANTS rule.
- The children will learn about how to keep safe in the sun and in the kitchen.

Useful websites: [www.nspcc.org.uk](http://www.nspcc.org.uk)

### This term our planning is based on the wonderful books "Whale Song" and "Juniper Jupiter".

### Opportunities for family involvement

- Following and commenting on our activities on the school website and Twitter (@stpatsFS).
- Sharing reading books, reading for pleasure books and homework activities with your child.
- Joining us for Mouse Club stay and learn sessions.
- You will also be invited to join us for assemblies, meetings and fun activities in school.

Useful websites: [www.letters-and-sounds.com/](http://www.letters-and-sounds.com/)  
[www.booktrust.org.uk/supporting-you/families/our-programmes/bookstart/](http://www.booktrust.org.uk/supporting-you/families/our-programmes/bookstart/)

### Communication and Language

- Listening and responding appropriately to what our friends say during oracy discussions.
- Answering tricky "how" and "why" questions about stories that we listen to.
- Using known stories, to develop their own narratives, using story language and making connections.
- Re-telling the stories "Juniper Jupiter" and "Whale Song" orally.

### Literacy

Using our two stories as starting points, over this term, the children will be writing superhero stories, letters, finding narratives and posters. They will be starting to learn about sequencing sentences to form paragraphs, when to use capital letters for peoples' names and the personal pronoun 'I', and how to write addresses. Children will read daily in phonics, 1:1 time and continuous provision. We will listen to new stories every day.

### Understanding the World

- We are getting ready for science in Year 1, by asking questions, making predictions and carrying out tests to find answers.
- The children will be learning about the impact humans have on the environment, how environments locally and globally can be similar or different, as well as helping to maintain our school environment.
- We will use BeeBots to create simple programs.

### Phonics - Letters and Sounds

- Further exploring segmenting and blending - putting sounds together to make words orally, and in reading and writing for Reception.
- Playing with rhythm, rhyme and sounds.
- Continuing Phase 4 letters and sounds including learning about alphabetical order.

