

St Patrick's Catholic Primary School, Reception parent information for Spring term first half 2019

Personal, Social and Emotional Development

- Talking about and modelling our school Golden Rules to new children and visitors.
- Exploring feelings associated with meeting, separation, losing and finding special things or people.
- Extending our vocabulary relating to feelings.
- Discussing things that are ours, things that are shared, and things that belong to other people.

RE: Our first topic is "Community - Celebrating"

- Talking about what celebration means, and our experiences of different celebrations.
 - Learning how the parish family celebrates at church.
 - The story of when Jesus was taken to the temple.
 - Inviting our families to celebrate with us.
- Our second topic will be "Relating - Gathering"**
- Exploring the importance of gathering together.
 - The story of Jesus welcoming the children.

Communication and Language

- Asking questions including role-playing interviews with characters from stories, e.g. the children / the stars.
- Interviewing people with different jobs, starting with those in our school.
- Role-playing different celebrations.
- Using descriptive language for materials and things that we treasure.
- Re-telling the "Little Red" story orally.

Physical Development

- Learning how to use tools such as cookery and woodwork equipment safely and effectively.
- Learning more about hygiene in hand-washing and blowing our noses to prevent the spread of germs.
- Developing independence in putting on our own shoes and coats or getting changed for PE.
- Learning about finding a space and moving into and through spaces in different ways.
- learning about healthy and less-healthy foods and drinks and how they affect our bodies.

Safer messages and healthy messages

- Learning how to use cooking equipment safely.
- Re-visiting the "PANTS" rule and using ICT safely.
- Learning about strangers and how to stay safe if we meet someone new - like Little Red did!

Useful websites: www.nspcc.org.uk - Pantosaurus
www.nhs.uk/Livewell

Literacy

The children are learning all about Little Red Riding Hood. They will use this story to write lists, labels, get well soon cards, instructions, wanted posters and a retelling of this well-known traditional tale. They will continue to learn grammatical features such as full stops, capital letters, question marks and

Mathematics

- Identifying how quantities change when something is added or taken away.
- Exploring 2D and 3D shapes in the world around us.
- Using what we know about numbers and shapes to solve challenges, beginning to explain and record our ideas.

This half term our planning is based on the wonderful book "Little Red" by Bethan Woolvin.

Opportunities for family involvement

- Following and commenting on our activities on the school website and Twitter (@stpatsFS).
- Sharing reading books, reading for pleasure books and homework activities with your child.
- TalkJoining us for Mouse Club stay and learn sessions.
- You will also be invited to join us for assemblies, meetings and fun activities in school.

Useful websites: www.letters-and-sounds.com/
www.booktrust.org.uk/supporting-you/families/our-programmes/bookstart/

Understanding the World

- Learning about our immediate environment, making maps and observing special/unique features.
- Exploring melting and solidifying in lessons and through cooking.
- We are going to work on different materials and how they can be used.
- Turning on and logging into laptops. Using the mouse to

Expressive Arts and Design

- the children will be exploring and learning new ways to join materials. They will explore different ways to cut materials to create new textures.
- In music, they will be learning new songs with Mr Larkin, alongside our daily singing time.

Phonics - Letters and Sounds

- Further exploring segmenting and blending - putting sounds together to make words orally, and in reading and writing for Reception.
- Playing with rhythm, rhyme and voice sounds.
- Continuing Phase 3 letters and sounds including learning about alphabetical order.