

# St Patrick's Catholic Primary School

## PE and Sports Premium - Allocation and Spending 2019 - 2020

### Background

With the success of the London 2012 Olympics and Paralympics, the government wanted to ensure that we were nurturing the next generation of Olympians. The government were mindful that this must begin in schools. In order to achieve this, the provision of PE and sports in primary schools had to improve and therefore they committed to providing additional funding to enhance PE and sports within primary schools across the country.

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of all those within St Patrick's Catholic Primary school. The aim is to encourage development of healthy active lifestyles.

### School context

St Patrick's is a diverse inner-city school. We are a single form entry school and of average size. The school has developed a curriculum to provide the children with a broad range of experiences and knowledge. We strive to provide a top quality education and recognise children's individual strengths and achievements. The school is an inclusive school with a high percentage of children with English as an Additional Language and children with Special Educational Needs.

	% of disadvantaged pupils	% of EAL pupils	% of SEN pupils	% pupils from minority ethnic groups	% of pupil stability	School deprivation indicator
School (2017)	56.3	35.8	23	64.2	81.8	0.48
National (2017)	24.3	20.7	12.2	32.3	85.7	0.21

(The above information is taken from Analyse School Performance)

At St Patrick's Catholic Primary School, we believe that sport plays a crucial role in the contribution to the health and well being of our children. We also believe that sporting excellence and participation go hand in hand with academic standards. We are very proud of our sporting achievements across the school and, as a school, we offer a wide range of extra curricular clubs and opportunities to participate in competitions. In February 2015, we successfully gained the prestigious AfPE award and once again achieved the Healthy Schools Award in June 2016.

St Patrick's Catholic Primary School aims to deliver a wide range of activities and opportunities to all children and classes. Year 3 and 4 and Year 6 will attend a residential with some physical activity activities. We also commit to ensuring children have opportunities to partake in physical activity at their own level through our 'Kick off Kilometre' three times a week. Throughout the year, we will ensure the children are offered the 2 hours of physical activity through a curriculum PE lesson with the class teacher and a sport lesson with a coach. This will ensure there is coverage of the National

Curriculum, as well as children experiencing a range of sports, and progressing in given skills. All children in Key Stage 2 will have a weekly swimming lesson for one term.

### Achievement and development for academic year 2019 - 2020

Key achievements to date	Areas for further improvement and baseline evidence of need
<p>Age Related Expectations for their planning and assessment.</p> <p>Numerous staff received CPD through courses and team teaching.</p> <p>Wide variety of extra curricular clubs offered - new sports also offered.</p> <p>Whole school participation in extra curricular sports club increased from 82.3% to 87.3%. Tracking also showed the % of disadvantaged children attending extra curricular sports club from 81.4% to 84.3%.</p> <p>The school received the AFPE quality with distinction which greatly raised the profile of PE in the school. The award recognises and celebrates outstanding practice.</p> <p>New links to outside clubs established.</p> <p>The school achieved the Gold school games mark.</p>	<p>Fitness milestones and progression made required.</p> <p>SEN club to be set up and established.</p> <p>Further engagement with parents with PE and Fitness.</p>

### Swimming

All Key stage 2 pupils attend a full term of swimming lessons at the local swimming pool with each individual lesson lasting 30 minutes. Many of our pupils do not get the opportunity to go swimming outside school so it has been decided to introduce them to the water at the beginning of Key Stage 2 to hopefully increase their confidence in water based activities.

Meeting national curriculum requirements for swimming and water safety (2018-2019)	
Percentage of current Year 6 who swim competently, confidently and effectively over a distance of at least 25m	83.3%
Percentage of current Year 6 who use a range of strokes effectively (front crawl and back crawl)	60%

Percentage of current Year 6 who could perform self rescue in different water based situations	93.3%
Will Primary PE and Sport Premium be used to provide Top up swimming lessons?	Yes

### **2019-2020 PE and Sports grant allocation and intended expenditure**

Based on the government funding formula of £16,000 per school and £10 per eligible pupil we are expecting a grant of £18,050. The school will also use some of their funding and pupil premium grants to assist with the below projects.

The following table outlines how St Patrick's Catholic Primary School has committed the funding to the following initiatives.

## Proposed School Sports Funding Spending Plan 2019 – 2020

Aim / Proposal	Cost	Key indicator	Success criteria
To provide Top Up swimming for those Year 6 pupils who did not achieve 25m independent swimming	£500	<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity	All Year 6 children will participate in curriculum swimming in the autumn term and complete an assessment at the end. Those children who don't achieve 25m distance will participate in intensive top up swimming lessons in the summer term to assist them in becoming more confident and competent in the water.
To ensure sports kit is available for all children representing the school when it's required	£1,500	<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement	All sports teams will have enough kit to represent the school at different sporting events (new spikes for athletics and swimming hats bought). Instill a sense of pride in the children when representing the school.
To increase the quality of curriculum and extra curricular teaching by employing coach from LSSP.	£8,500	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils <b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	Specialist coach for whole school to assist with teaching curriculum and extra curricular clubs. Coach to work alongside staff in team teaching role. Teacher knowledge to be increased with a view of embedding these sports in the future. The number of children attending extra curricular clubs will be increased (or at a minimum sustained).
To support and engage the least active children in physical activity	£2,500	<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity	Create clubs links to the interests and the enjoyments of the more reluctant sports participants. Different lunch time clubs available to different year groups. Engage and work alongside JM Education (Judo) Fitness club and Mersey Mavericks (Basketball).
To provide cover to release teachers to attend professional development courses	£1,000	<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	Utilise training provided by LSSP and other providers as well as releasing staff to do team teaching with less confident or knowledgeable staff. Increased teacher knowledge and confidence to result in higher quality and engaging lessons throughout the school and across all sports.
To create links with external providers as part of CPD and pupil	£2,000	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils <b>Key Indicator 5:</b> Increased participation in competitive sports	Staff to work alongside external providers in team teaching opportunities both within the curriculum and as extra curricular clubs. Teacher knowledge to be increased with a view of embedding these sports in the future. The number of children attending extra curricular clubs will be increased.



To ensure there is equipment to set up and establish a bocce club targeting inactive children with SEN.	£1,000	<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity <b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement	New bocce equipment bought and club established. Instil a sense of pride in the children to be part of this club.
<b><u>TOTAL:</u></b>	£18,500		
*Additional spending will be provided through school budget and pupil premium funding. Other funding opportunities may be sought. *			

## 2019-2020 PE and Sports grant allocation impact and sustainability

Impact of 2018-2019 PE and sports funding				
Aim / Desired outcome	Cost	Evidence	Estimated impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)
To provide Top Up swimming for those Year 6 pupils who did not achieve 25m independent swimming	£500	Swimming assessment	83.3% of Year 6 achieved swimming 25m or more which means 13% of the class (4pupils) will utilise the top up swimming during the summer term.	Introducing children to the water and formal swimming lessons from Year 3 allows a greater number of children to begin swimming at a younger age - an opportunity they may not receive outside school. Continue to have termly swimming for all Key Stage 2 children.
To ensure sports kit is available for all children representing the school when it's required	£1000	Photographs / Twitter / blogs Sports council minutes	New equipment has been purchased for football, gymnastics and athletics. Children have used equipment and kit at competitions such as the Liverpool city athletics and Liverpool catholic athletics. Children reported that the kit made them 'Proud to be in St Patrick's'. A large percentage of disadvantaged children competed in these events (43% disadvantaged children whole school).	New athletics spikes will be needed for the 2019/20 academic year.
To improve team work and resilience and use sporting opportunities as a method of improving peer relationships and attitudes.	£10000	Class blog, twitter, behaviour log	UK Military Schools completed programmes for Year 3 and 5 children. Teachers reported an improvement in children's attitude and their relationships with their peers. Children in year 5 received fewer red/yellow cards for lunch time behaviour. Every class received relevant emergency first aid training.	This approach will not be continued next year as children's relationships with their peers has improved.

To support and engage the least active children in physical activity	£2500	Photographs Extra curricular tracking.	Children in Years 1 and 2 and Years 5 and 6 enjoyed a lunch time athletics, healthy living, judo and gymnastics club. This assisted in reducing the number of children on the yard and therefore the number of behavioural incidents. It also gave a greater variety of physical activity offers to children. All classes planned and mapped a walking trip during the spring and summer terms. This has built links with other subjects thereby raising the profile of PE within school and integrating it to create active and purposeful lessons. Extra curricular analysis shows that all groups identified have seen an increase in sports club participation. Whole school participation increased from 82.3% to 87.3%. Tracking also showed the % of disadvantaged children attending extra curricular sports club from 81.4% to 84.3%.	Continue to run lunch clubs but change sports termly to offer variety to engage all children. Utilise staff expertise to offer more lunch time clubs to expand the physical offering for children. Start a SEN club as numbers still remain low.
To provide cover to release teachers to attend professional development courses	£1000	Lesson observations  Staff planning	Utilise training provided by LSSP and other providers as well as releasing staff to do team teaching with less confident or knowledgeable staff. Increased teacher knowledge and confidence to result in higher quality and engaging lessons throughout the school and across all sports. 2 members of staff attended training conferences by LSSP and 4 teachers completed a team teaching programme alongside the PE coordinator. 100% of teachers who completed the team teaching programme stated that they were	Team planning and teaching - those who received CPD this year to work alongside TA share knowledge and build confidence resulting in higher quality teaching and learning.  Carry out another staff questionnaire in September 2019 to find any remaining gaps in staff knowledge or confidence - team teaching to help close these gaps and improve the quality of lessons children receive.

			abler, competent and confident in teaching PE lessons.	
To create links with external providers as part of CPD and pupil.	£2000	Staff planning  Lesson observations	4 members of staff worked alongside external providers in a team teaching role within the curriculum and with extra curricular clubs. 100% of teachers who completed team teaching stated that they were abler, competent and confident in teaching PE lessons. The number of children who attended extra curricular clubs increased by	Purchase 'Maths of the Day' for all year groups to use for 1 year. All staff to utilise these resources within their curriculum maths 4 Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement lessons to ensure pupils are active whilst learning or completing their maths activities.
To raise the profile of PE within the curriculum	£1000	Staff planning  Lesson observations  School Council minutes	Maths of the day purchased. Staff completed a maths of the day lessons monthly. 100% of sports council reported on behalf of their class that they enjoyed the lessons greatly. Observations of Maths of the day showed outstanding practice in KS1 and KS2.	Purchase Maths of the Day for another year for all year groups.
To apply for the AfPE kitemark and the Schools Games mark	£500	Certificate of achievement	The school received the AFPE quality with distinction which greatly raised the profile of PE in the school. The award recognises and celebrates outstanding practice.	N/A

Evidence is available for inspection. Included are three samples of evidence;

Appendix 1 - Sports club and competition data

Appendix 2 - sample of sports related tweets/pictures

**Appendix 1 - Extra Curricular tracking****PE**

	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 -2019
FSM (whole school)	69%	71%	85.9%	69.8%	65.7%	69.9%	81.4%	87.3%
Boys (whole school)	-	-	-	-	50.5%	78.8%	83.5%	86.5%
Girls (whole school)	-	-	-	-	58.7%	77.3%	81.1%	84.3%
Foundation stage	-	-	-	0%	0%	0%		
KS 1	-	65%	52%	66.7%	48.8%	84.2%	84.5%	88.3%
KS 2	-	76%	52%	70.9%	71.6%	77.2%	81.2%	85.3%
Whole school	72%	73%	86.8%	69.4%	64.6%	79.5%	82.3%	87.3%

**Extra-Curricular tracking****Team participation**

	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018- 2019
FSM (whole school)	X	-	35.9%	51.7%	47.6%	54.8%	63%	66.2%
Boys (whole school)	X	-	-	-	47.5%	56.5%	64.7%	65.7%
Girls (whole school)	X	-	-	-	39.4%	43.2%	40%	43%
Foundation stage	X	-	-	0%	0%	33%	0%	0%
KS 1	X	-	18%	43.3%	43.1%	45.6%	41.4%	43.4%
KS 2	X	35.9%	51.7%	55.5%	56%	51.8%	59%	67.4%
Whole school	X	44.7%	51.2%	51.2%	51.7%	43.9%	53.1%	54.5%

- As of June 2019











