

Reception LTP 2019-20

	Autumn 1 8 week				Autumn 2 7 week			Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 5 weeks		Summer 2 7 weeks						
English	3 Billy Goats Gruff	Goldilocks	Gingerbread man	Hansel and Gretel	The Pied Piper	Hansel and Gretel	The Elves and the Shoemaker	Little Red	The Something		Juniper Jupiter		The Storm Whale					
	Oral retelling				List	Journey Narrative		Traditional Narrative	Instructions	Information Writing	Loosing Narrative	Superhero Narrative	Letters	Finding Narrative	Poster			
Punctuation and Grammar Focus	Story language Repetition Show awareness of listener by making change to language and non-verbal features. Extend vocabulary Use language to imagine and recreate roles Use talk to sequence events Use vocabulary in imaginative ways to add information, explain and justify actions.				Title Bullet points Leaving spaces between words.	Capital letter Full stop Story language Sequencing sentences to form a short narrative. Using capital letters for peoples' names.		Capital letter Full stop Paragraph Story language Using capital letters for peoples' names. Sequencing sentences to form a short narrative.	Imperative verbs List Time connectives	Title Caption Scientific vocabulary Connectives	Capital letter Full stop Paragraph Story language Exclamation mark Sequencing sentences to form a short narrative.	Capital letter Full stop Paragraph Story language Exclamation mark Commas in a list Using capital letters for peoples' names Sequencing sentences to form a short narrative.	Capital letter Full stop Paragraph Address Letter language Questions Using capital letter for the personal pronoun 'I'.	Capital letter Full stop Paragraph Story language Sequencing sentences to form a short narrative. Using capital letters for peoples' names.	Title Caption Question Leaving spaces between words.			
Maths	Count up to 4 objects saying one number name for each item. Count actions and objects that cannot be moved. Count up to 6 objects from a larger group. Select the correct numeral to represent 1-5. Records using marks they can interpret and explain. Describe position e.g. 'behind', 'next to'. Order items by length or height.				Count objects to 10 and beginning to count beyond 10. Select the correct numeral to represent 1-10. Count irregular arrangements of up to 10 objects. Estimate and check by counting. Find one more or one less from a group of up to 10 objects. Use mathematical names for 2D shapes.			Use the language of 'more' and 'fewer' to compare 2 sets of objects. Find the total number of items in two sets by counting all. Say the number that is 1 more or 1 less. In practical activities, begin to use the vocabulary involved in adding and subtracting. Use mathematical names for 3D shapes.		Using quantities and objects, add and subtract single-digit numbers and count on or back to find the answer. Use common shapes to create and recreate patterns. Use everyday language related to time. Measure short periods of time. Order and sequence events.		Solve problems including doubling, halving and sharing. Solve practical problems that involve combining groups of 2, 5 or 10, or sharing into equal groups. Use everyday language related to money.		Order items by weight or capacity. REVISION				
Maths Basic skills	Recognise numerals 1-5 Recognise numbers of personal significance. 1+1, 2+2				Counts reliably with numbers from 1-20. Place numbers from 1-20 in order. 1+1, 2+2			Counting to 100. Days of the week. 3+3, 4+4, 5+5.		Counting in 2s. Months of the year. 3+3, 4+4, 5+5.		Counting in 5s. Time facts. 2+1, 2+3		Counting in 10s. Writing the date. Multiples of 10.				
Science	Cooking: Making porridge and baking gingerbread people - looking closely at change. Outside: making observations of animals and plants and talking about changes. Maintaining the areas that we learn in (litter picking, composting, habitat building, planting) Whatever Next: know the properties of some materials and can suggest what they are used for.							Snowy and Icy Weather: to be familiar with melting and solidifying. To know the properties of some materials and what they could be used for. Outside: making observations of animals and plants and talking about changes. Talking about features of their immediate environment. Maintaining the areas that we learn in (litter picking, composting, habitat building, planting) The Something: know about similarities and differences in relation to living things. Chick eggs/caterpillars: looking closely at change.				Starting to experiment: making predictions, asking and investigating questions. Outside: looking closely at similarities, differences and change. Maintaining the areas that we learn in (litter picking, composting, habitat building, planting) The Storm Whale: to be familiar with floating and sinking. To know that the environment and living things are influenced by human activity.						
RE	Myself		Welcome		Islam		Birthday		Celebrating		Gathering		Growing		Good News	Friends	Judaism	Our World
History	Talk about past and present events in their own and families' lives.				Enjoy joining in with family customs and routines. Know that other families and communities have traditions similar					Know the difference between past and present events in their own life and some reasons peoples' lives were different in the past.								

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		and different to their own.				
Geography		Understand that different people have different traditions and beliefs.	Talk about features of their immediate environment.		Talk about how environments might vary from one another.	Understand that different people have different attitudes and customs.
Design technology	Using masking tape and glue sticks to join. Measuring ingredients. Cutting food safely with knives and cookie cutters.	Introducing woodwork bench and accompanying tools with 1:2 supervision.	Use sellotape to join. Using PVA to join. Using different scissors to achieve different textures.	Using Duct Tape to join. Representing their own ideas through construction.	Introducing weaving, treading and sewing.	
Art	Create simple representations of people - family. Explore what happens when they mix colours - water colours. Creating wax reliefs of leaves and natural textures.	Create simple representations of events - Christmas. Experiment to create textures. Understand that different media can be combined to create new effects.	Explore what happens when they mix colours - poster paints. Exploring printing with footprints on big paper - links to Little Red.	Create simple representations of objects - The Cherry Tree. Choosing colors for a particular purpose.	Develop their own ideas through selecting and using materials and working on process that interest them. Use what they have learned about media and materials in original ways.	Create simple representations of objects - symmetry picture of Menorah. Using clay to make models, shaping, joining and assembling.
Music	Me - Sing nursery rhymes and action songs, including: Pat-a-cake 1, 2, 3, 4, 5, Once I Caught a Fish Alive This Old Man Name Song Things for Fingers	Christmas - Sing and play a selection of Christmas songs building to a performance.	My Stories - Sing and play nursery rhymes and action songs, including: Row, Row, Row Your Boat The Wheels On The Bus The Hokey Cokey Wind The Bobbin Up	Everyone - Sing and play nursery rhymes and action songs, including: Five Little Monkeys, Twinkle Twinkle, If You're Happy And You Know It, and Head, Shoulders, Knees and Toes.	Our World - Sing and play nursery rhymes and action songs, including: Incy Wincy Spider Baa Baa Black Sheep Old Macdonald Five Little Ducks	Big Bear Funk - Transition unit to prepare for Year 1. Sing and play Big Bear Funk, and listen and respond to a range of funk songs.
Spanish	Greetings and questions Numbers 0-10. Colours Shapes	Colours Snacks Vegetables Christmas	Body parts Numbers 0-15	Animals Feelings	Fruits Me gusta/no me gusta,	Numbers 0-15 (counting forwards and backwards) Oso marron story
Computing		Complete a simple program on a bee-bot.			Complete a simple program on a laptop.	
ICT	Recognise a range of technology used in schools.		Select appropriate apps to support an identified need e.g. using times, video, camera on iPads.	Use laptops to interact with software.		
E-Safety						
PE	Teacher	Fundamentals Multi Skills				Gymnastics
	Coach	Bikeability			Dance Coach	
PSHE	Making Relationships		Managing Feelings and Behaviour		Self-confidence and Self-awareness	