

St Patrick's Catholic Primary School, Reception parent information for Autumn Term 1

Personal, Social and Emotional Development

- Children will be practising sharing and turn-taking skills – important for making new friends.
- We will be supporting the children to build their confidence so they can try new things and explore their new school.
- We will give the children lots of opportunities to think and talk about what makes them unique.
- They will be working as a class to get to know the rules of our school, helping each other to stick to them.

Mathematics

- Count up to 4 objects saying one number name for each item.
- Count actions and objects that cannot be moved.
- Count up to 6 objects from a larger group.
- Select the correct numeral to represent 1-5.
- Records using marks they can interpret and explain.
- Describe position e.g. 'behind', 'next to'.
- Order items by length or height.

Expressive Arts and Design

- Acting out our own experiences in the home corner.
- Designing and building models using every day recycled objects.
- Exploring music and dance linked to nursery rhymes.
- Exploring pattern and colour in nature, including making wax reliefs of autumn leaves.
- Using water colour paints to make pictures of ourselves and our families.

RE: Our topic is "Myself"

- Children will learn the importance of their own name.
- They will know that God knows and loves each of them and knows them by their name.
- They will think about why they are so precious and how they know that God loves them.

This half term is all about settling in to our school, making secure relationships with staff and new friends.

Physical Development

- Bikeability lessons.
- Learning more about hygiene in the garden and the kitchen, and developing independence in self-care.
- Finding out more about healthy eating, especially linked to using foods we have grown ourselves.
- Developing our fine and gross motor skills.
- Balancing on big outside equipment.
- Starting to form letters and numbers.

Opportunities for family involvement

- Following and commenting on our activities on the school website and Twitter (@StPatsFS).
- Give consent for Tapestry updates and you'll receive notifications about your child's learning.
- Please look out for Mouse Club initiations – these are special parent meetings followed by an activity with your child, designed to help you and your child at home and school.

Phonics – Letters and Sounds

- Rhyming and alliteration games, work on initial sounds in words, listening games.
- Learning letter names and recognising capital and lower case letters.
- We will start phase 2 phonics in September and will be learning the following letter names and corresponding sounds: s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, ff, l, ll, ss.
- Children will practise forming these letters, using them to read and spell words.

Communication and Language

- Children will be practising listening in lots of new situations: assemblies, longer stories, instructions and lessons.
- They will practise listening and responding in groups and lessons to their friends and teachers.
- Children will be learning to carefully follow instructions involving a two-part sequence.
- Children will use their knowledge of new stories and the own experiences to act out roles and stories.
- Vocabulary is at the heart of everything we do – giving children the words to express themselves effectively.

Literacy

- We are learning 4 traditional tales this term: The 3 Billy Goats Gruff, Goldilocks And The 3 Bears, The Gingerbread Man And Hansel And Gretel.
- The focus of our lesson this term will be on story retelling, developing a broad vocabulary and lots of story language.
- The children will have lots of opportunities to invent their own versions of the stories, time to act them out during their play and opportunities to create artwork based on the tales.

Understanding the World

- Making healthy snacks and breakfasts in the kitchen.
- Making observations of plants and animals.
- Observing and talking about seasonal changes.
- Looking after our environment.
- Talking about past and present events in the lives of ourselves and our families.
- Learning about different forms of technology in our school and how to use them safely.

Safer messages and healthy messages

- Keeping safe with unfamiliar people and places.
- Exploring what to do if something worries you.
- Learning the PANTS rule.