

Nursery LTP 2019/2020

	Autumn 1 8 week	Autumn 2 7 week	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 5 weeks	Summer 2 7 weeks					
Books/Literacy Focuses	Routine Songs Nursery Rhymes Dot	Peace at Last Pass the Jam, Jim Brown Bear, Brown Bear, What Do You See? I Went Walking	Hairy McLary We're Going on a Bear Hunt The Rainbow Fish Mr. Grumpy's Outing	Room on the Broom More accessible books - look for S A T in title.	Elmer and other Elmer stories	Fairy Tales Once Upon a Time More accessible books.					
Phonics	Phase One All aspects.	Phase One All aspects	Phase One All aspects, but more focused on Oral Segmenting	Phase One for N1s	Phase One and Early Phase 2 for N2s	Phase One for N1s	Phase One and Early Phase 2 for N2s				
Maths	Selecting a small number of objects from a group. Reciting number names in sequence. Exploring symbols and marks representing ideas of number. Exploring shapes, patterns and size.	Previous skills plus focus on comparing and changing quantities. Exploring shapes, patterns and size.	Previous skills plus developing awareness of representing quantities and recognising numerals. Describing shapes, patterns and size.	Previous skills plus exploring problems such as separating quantities in different ways and counting actions. Describing shapes, patterns and size / weight	Previous skills, with more focus on one to one correspondence and number recognition. Comparing and measuring. Language of shape and time.	Previous skills, with focus on recording, comparing and use of mathematical language. Comparing and measuring. Language of shape and time.					
Science	Cooking: Toasting current buns and observing changes. Outside: Talking about, and taking care of animals and plants in our school. Maintaining the areas that we learn in (litter picking, composting, habitat building, planting)		Cooking: Melting chocolate Easter eggs, etc. Outside: Exploring our local area and exploring the built and natural environment, small trips. Taking care of and observing caterpillar metamorphosis.		Cooking: Making juices and smoothies and observing differences. Outside: Learning about plant growth through planting seeds and observing changes and differences in plants/flowers.						
RE	Myself	Welcome	Islam	Birthday	Celebrating	Gathering	Growing	Good News	Friends	Judaism	Our World
Spanish	Greetings (Hola, buenos días, buenas tardes, adiós, hasta luego). Say their names.	Greetings / Questions (name, how they feel, etc.) Colours Christmas	Wild animals Fruits Numbers 0-5	Fruits Colours Farm animals	Numbers 0-10 Fruits and food	Animals (pets) Body parts.					
D&T	Learning how to use a toaster to cut, toast and butter hot cross buns. (links to nursery rhymes).	Making jam sandwiches.	Starting to learn how to use woodwork tools safely.	<i>Joins construction pieces together to build and balance.</i>	Sewing together squares and materials.	Cutting fruit and vegetables to make smoothies and juices,					

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			<i>Realises that tools can be used for a purpose</i>		<i>Manipulates materials to achieve a planned effect.</i>  <i>Constructs with a purpose in mind, using a variety of resources.</i>	learning about a healthy diet.
Art	Mark Making: Using a variety of paints, pencils, feathers and other media	Mark Making: Using a variety of media and explores and learns how colours can be changed. Exploring dance through music and nursery rhymes	Mark Making: Choosing colours for a particular purpose - links to <i>The Rainbow Fish</i>	Experimenting with different textures and making their own paintbrushes. Using leaves, etc.	Choosing colours for a particular purpose - links to <i>Elmer</i> . Cutting squares, crunching tissue paper or using paints or crayons to fill in a square. Think of new patterns to make for their own elephants.	Exploring different textures by printing with natural and manmade objects.
Music	Sing nursery rhymes and action songs, including: Pat-a-cake 1, 2, 3, 4, 5, Once I Caught a Fish Alive This Old Man Name Song Things for Fingers	Sing and play a selection of Christmas songs building to a performance.	Sing and play nursery rhymes and action songs, including: Row, Row, Row Your Boat The Wheels On The Bus The Hokey Cokey Wind The Bobbin Up	Sing and play nursery rhymes and action songs, including: Five Little Monkeys, Twinkle Twinkle, If You're Happy And You Know It, and Head, Shoulders, Knees and Toes	Sing and play nursery rhymes and action songs, including: Incy Wincy Spider Baa Baa Black Sheep Old Macdonald Five Little Ducks	Big Bear Funk - Transition unit to prepare for Year 1. Sing and play Big Bear Funk, and listen and respond to a range of funk songs.
Geography	Find the music room and the school library, practice walking there.  Autumn walk around the school.	Walk to the library and make a map of our journey.	Winter/snowy walk around the school.	Walk to the letterbox to post a letter to our family.	Spring/summer walk around the school.	Storybarn trip (?), following a map again
History	Compare old and new buildings on our walk to Toxteth library.	Make a Christmas photo album.	Look at the history of our school, compare old and new photographs.	Talk about how we used to write letters to communicate but now we use phones.	Talk about past and present events in their own and families' lives.	Compare black and white photographs with photographs taken recently.
PE	Fundamental skills taught through continuous provision.					
PSHE	3D PSHE throughout the year. All strands of PSED throughout the year but focus on: Making new relationships Golden rules Keeping safe in school		3D PSHE throughout the year. All strands of PSED throughout the year but focus on: Our feelings and those of others Keeping safe at home		3D PSHE throughout the year. All strands of PSED throughout the year but focus on: Preparing for and talking about change Keeping safe when out and about	