



Subject	Learning	Resources, Trips and Visitors
RE	<p><b>Domestic Church - Family - Loving</b> We begin by looking at the different types of relationships that exist and discuss what love means to each of us. We also look at caring for other people in our lives and ways in which we can show love. We move onto looking at what unconditional love is using the parable of the Prodigal Son to help us recognise that forgiveness is an essential part of unconditional love.</p> <p><b>Baptism/Confirmation - Belonging - Vocation and Commitment</b> We begin by looking at commitment and what this means in our personal, social, and professional lives and how we can show this commitment. We then move onto studying the vocation of the priest and The Sacrament of Ordination.</p> <p><b>Advent/Christmas - Expectations</b> We will talk about the differences between wanting and needing and the differences between wishing and expecting. We will then look at December (Advent) as the time of expectations and the different people who held and still hold certain expectations.</p>	<p><b>Ideas for the weekend:</b> Research key historical figures (religious figures or not) and how they showed unconditional love. Attend weekly church each Sunday morning.</p> <p><b>Trips:</b> Visit local church to meet our local nuns</p> <p><b>Visitors:</b> Local nun to visit to discuss her vocational calling</p>
English	<p><b>A Story like the Wind by Gill Lewis</b> We will be looking at this story based on the journey of a refugee. We will focus on writing Flashback narratives and news reports.</p> <p>Hansel and Gretel by Neil Gaiman This traditional tale with a twist will have us thinking about character perspectives on the plot. We will be writing Dual Text narrative and Persuasive letters</p>	<p><b>Ideas for the weekend:</b> Practise basic handwriting and letter formation. Look at creating stories or scenes focusing on descriptive language and sentence structure.</p> <p>Visit the local library and sign up for a pass ... it's free!</p> <p><b>Trips:</b></p>
Maths	<p>Number and place value Addition and subtraction, multiplication and division Fractions (including decimals and percentages) Ratio and proportion Algebra</p>	<p><b>Ideas for the weekend:</b> Shopping and calculating any fraction / percentage discounts. Mental calculations - calculate total in local shop and change due.</p> <p><b>Resources:</b> Money - start encouraging your child to mentally calculate using money and shopping</p>
Science	<p><b>Electricity</b> Year 6 will learn about protons and electrons, positive and negative charge and static electricity before moving onto learn about electrical components and circuits. The children will be encouraged to ask and find answers to their own questions, encouraged to develop their planning skills and knowledge of variables.</p>	<p><b>Ideas for the weekend:</b> Try a visit to the Catalyst Museum to explore more about electricity.</p>
Geography & History	<p><b>Crime and punishment</b> We will discover how crime and punishment has changes throughout the ages. Beginning with the Romans and travelling right through to the present day, we will discover how changes in society are shown through the crimes committed and the punishments given.</p> <p><b>North America</b> This unit of work is all about North America. Pupils will build on their knowledge of the Americas looking more closely at the countries of North America. They will explore the physical and human features of different regions, investigating, climate, economy, industry and describe how certain geographical features are formed.</p>	<p><b>Ideas for the weekend:</b> Visits to Local museums to find out about life in the past and traditions during different eras in British history - most of the exhibitions and workshops are free!</p> <p>Visit Parkgate <a href="http://www.visitparkgate.co.uk/history/4552455136">http://www.visitparkgate.co.uk/history/4552455136</a> and examine how geographically it has changed over time.</p> <p><b>Resources:</b> globe, a map of Liverpool and a map of the UK.</p> <p><b>Trips:</b> St George's hall tour</p>
ICT/ Computing	<p><b>Privacy settings</b> Children will learn about using the internet and look at the benefits of this usual tool but also become more aware of the potential pitfalls of it. They will also look at what information should and shouldn't be shared with strangers and people they</p>	<p><b>Ideas for the weekend:</b> Esafety discussions focused on particular apps the children use at home. Research pros and cons to different</p>



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	<p>know and explain reasons behind this. Finally children will understand how to further safeguard themselves against potential dangers online.</p> <p><b>Resolving Online Issues</b> Children will learn about what issues may arise whilst online highlighting how these could be avoided in the first place. They will explain how to react and what to do if an issue does arise. They will be able to define what makes a good digital citizen and how to stand up to cyber bullying situations.</p> <p><b>Keynote (History)</b> Children will produce a keynote presentation summarising their learning in the history topic of Crime and Punishment.</p> <p><b>Video FX (English)</b> Children will record TV interviews during their English book topic of Cosmic.</p>	<p>social media platforms. Visit the Apple shop in Liverpool One - they run frequently computing sessions which are free to attend and resources are provided.</p>
<b>Art</b>	<p><b>Still Life artwork</b> During this topic, children will cover a wide range of areas. They will have the chance to explore colour, composition, control, form and style as they study a variety of different still life paintings. Throughout this topic, children will have the chance to develop their control over a variety of tools and techniques as they delve into different areas of still life art.</p>	<p><b>Ideas for the weekend:</b> Create your own still life using objects from home, and using shading to represent light and tone</p> <p><b>Resources:</b> pencils, paints, paper</p> <p><b>Trips:</b> Walker Art gallery</p>
<b>Design and Technology</b>	<p><b>Motorised buggies</b> Children will investigate various different cars looking at design features and their impact. They will design their own product including the electrics to power their car.</p>	<p><b>Ideas for the weekend:</b> Look at car designs and features</p> <p><b>Resources:</b></p> <p><b>Trips:</b> Catalyst museum to investigate electricity</p>
<b>PE</b>	<p><b>Swimming</b> Children will go swimming for 30 minutes each Friday afternoon. They will be walking to the pool. We aim for all children to be confident in the water, understand water safety and be able to swim 25m.</p> <p><b>Yoga</b> Children will focus on body movements and control of their bodies. They will learn about mindfulness and a variety of relaxation techniques.</p> <p><b>Fitness</b> We will work with a qualified personal trainer to develop our knowledge of health and fitness. We will learn about how our bodies work and the different muscle groups. Children will be encouraged to persevere and push themselves to work harder and develop their fitness.</p>	<p><b>Ideas for the weekend:</b> Swimming at the weekend to practise skills taught.</p> <p>Walk more frequently places - maybe take a part walk as a family. Remember ... it's recommended everyone does 60minutes exercise each day!</p> <p><b>Resources:</b></p> <p><b>Trips:</b> Weekly trip to the swimming pool</p>
<b>Music</b>	<p><b>Jazz Stage 2</b></p> <p><b>Adventure of a Lifetime - Coldplay</b></p> <p>In music this year, children will learn about musical language and develop this vocabulary to help them describe a piece of music. Children will use a range of instruments to perform these pieces and will work to compose their pieces in the same styles.</p>	<p><b>Ideas for the weekend:</b> Listen to a range of Jazz music and songs by Coldplay</p> <p>Try writing a song in the style of jazz</p> <p>Practise your instrument at home if you have one.</p>
<b>PSHCE</b>	<p>Identified Strengths - Big Dreams Identified Strengths - Big Achievers Setting Goals - 'Super Futures': Setting Goals - I Can Do That!</p>	<p><b>Ideas for the weekend:</b> Discussions of strengths and weaknesses and how to address these. Look at different careers and speak to people in these careers</p> <p><b>Trips:</b></p>
<b>Spanish</b>	<p>The children will begin the year by revising the Spanish they learnt during Year 5. They will then move onto maths focus looking at numbers up to 1000 and learning how to read and write these numbers. Children will learn about illnesses and medical services as well as how to communicate their feelings and their problems. Finally, they will look at Spanish traditions at Christmas. Throughout each of</p>	<p><b>Ideas for the weekend:</b> Practise numbers to 1000 in Spanish. Research Spanish traditions and daily life and draw comparisons to the UK home life.</p>



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	these topics children will compare and contrast the Spanish way of life to their own.	
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\* Not all subjects are taught in every term