



Autumn Parent Map Year...  
2019-2020

Subject	Learning	Resources, Trips and Visitors
RE	We will start by reflecting on our homes. /we think about God's vision for every family and look to the Holy family as an example of how to love our own. Following this, we learn about the Sacrament of Baptism, what it symbolises and the promises made by parents and God parents during the service.	Ideas for the weekend: Visit your local church on a Sunday
English	This term, Year 3 will read a wonderful fiction text called 'Seen and Not Heard', a personal favourite of mine. We will explore a Victorian house that the images of the children, in guiled frames, come to life and cause havoc when the house is empty. We use these characters and characters of our own to write character descriptions. We also have the opportunity to write a set of instruction on 'how to be a mischievous child'. The book is a fantastic book and the year 3 get a lot of enjoyment out of it. They will also continue to develop their understanding of adverbial phrases, inverted commas and apostrophes.	Ideas for the weekend: visit your local library and sign up for a pass, it's free!
Maths	We start the year off revising and extending our knowledge of place value for number with up to 3 digits. The children will then move on to learning about the expanded methods of addition and subtraction, followed by the grid method for multiplication, short division and before Christmas, fractions. In our basic skills lessons, we will be learning 3, 6, 4, and 8 times tables and corresponding facts. These are so important and will form a solid foundation for KS2 maths. The children will learn how to add and subtract 10 and 100 from 3 digit numbers and how to read and write numbers up to 1000. We will also focus on mental addition, rounding to the nearest 10, partitioning and comparing and ordering 3 digit numbers.	Ideas for the weekend: encourage your children to help you pay for you're shopping at the weekend and calculate your change. They could also exchange money and become familiar with the value of it. Resources: a great resource for the children is to wear a watch to encourage them to tell the time and not to rely on technology.
Science	<u>Forces</u> During the first half term, children will be learning about forces. They will investigate friction and magnetism, conducting scientific enquiries to compare how objects move on different surfaces, how magnetic forces can act at a distance, and to discover which materials are attracted to magnets. <u>Light</u> After half term, Year 3 will be investigating light, including how it behaves and how shadows are formed. The children will also be learning about how sunlight can be dangerous and how to protect our eyes and skin from the sun.	Ideas for the Weekend: Visit the Catalyst Museum  Resources: <a href="http://www.bbc.co.uk/bitesize/ks2">http://www.bbc.co.uk/bitesize/ks2</a> science books, chalk for drawing around shadows, torches, magnets
Geography	After half term, we will study a unit called 'Countries if the world'. The children will learn about continents, countries, seas and oceans. They will gain a good understanding of vocabulary related to global studies, where Britain is located and some Capital cities and major landmarks.	Resources: An OS map Google Maps



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	In mapping, the children will be planning their own walk. They will learn some Ordnance Survey symbols, use Digi Maps online, atlases and globes and start to draw maps for themselves, including features such as keys, titles and annotations.	Atlas Globe Ideas for the weekend: Plan out your trip to the park/shop/around the city by using google maps.
<b>History</b>	We are studying the fascinating Ancient Egyptians. But before we start our learning, it is important that children will learn about chronology and gain an understanding of what came before and after this period. Year 3 will learn about landscapes and how it impacted upon the Ancient Egyptians' lives. Egyptian tombs, pyramids and burial sites. They will find out about Tutankhamen, and how we found out about him. They will develop an appreciation for artefacts and how they teach us about the past.	Visitor: to find out more fun information about the Vikings and Anglo Saxons. Ideas for the weekend: visit the Liverpool museum, most of the workshops are free! Resources: history books, encyclopaedias.
<b>ICT/Computing</b>	Children will be learning about digital photography and manipulating images. They will use iPads and digital cameras to learn how to focus and compose pictures. As part of our important learning on E-safety, children will find out about what computer networks do and the services they provide. They will start to think about when best to use technology and when it adds little or no value. After half term, children will learn about respectful online communication and how to seek help if they receive messages that concern them. This will form the basis for learning how to safely, respectfully and responsibly use devices as the year progresses.	Ideas for the weekend: ask your children to create safe passwords for any child-friendly accounts that they might have.
<b>Art</b>	Our art this term will link directly with Ancient Egyptians. We will be designing and making death masks out of Modroc. We will study different masks and design our own before we mould and sculpt our masks. We will also be practising our shading depicting levels of darkness on paper by applying media more densely or with a darker shade for darker areas, and less densely or with a lighter shade for lighter areas. ... Light patterns, such as objects having light and <b>shaded</b> areas, help when creating the illusion of depth on paper.	Ideas for the weekend: visit the Walker Art Gallery in Liverpool Museum of Liverpool Ancient Egyptians Resources: different HB Pencils and paper
<b>DT</b>	After the children have created their digital artworks, we will be designing and making photo frames to display them in. Year 3 will investigate a range of existing photo frames and analyse how they have been made secure and stable. The children will learn to use tools for cutting, shaping, joining and finishing and how to select construction materials based on their properties. They will then develop design criteria and a design for a stable attractive photo frame to display their artwork in, before applying their construction skill to make their product.	Ideas - make photo frames together
<b>PE</b>	Football - Children will be developing their football skills in weekly sessions with the coach. Gymnastics - Year 3 will be learning to perform a range of lying and standing shapes with good control and accuracy. Children will practise performing a scissor jump with high quality and controlled take off and landings, and will perform pencil rolls and forward rolls with increasing	Ideas for the weekend: Football skills in the garden or park.



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	confidence and control. Pupils will also learn to enter and exit and hold a shoulder balance independently with control and balance.	
<b>Music</b>	In music, the children will be learning how to play the recorder. Autumn term is all about getting to know the basics including , holding the recorder in the correct position, producing a clear sound, playing the notes B, A, and C and recognising a treble clef. By Christmas, the children will be able to perform pieces using B, A, and C.	Later in the term, children will be able to take their recorders home to practise.
<b>PSHE</b>	PSHE stands for Personal, Social and Emotional education and is an important part of your child's curriculum. This term, we will be exploring the themes of E-safety, independence, loss and separation, and money sense. We will also be looking at how to keep our bodies healthy, physically, emotionally and mentally. Learning about 'I Am Who I Am'.	Visitor: police to talk about law and order and UN rights.  Resources - Choosing healthier options and playing outdoor games from the past.
<b>Spanish</b>	The children will be building on their vocabulary of colours and body parts. They will be learning how to talk about classroom objects, and will be learning numbers in Spanish up to 100. Children will also compare Spanish and British Christmas celebrations, and will be starting to read and write simple phrases in Spanish.	Ideas for the weekend: visit a Spanish restaurant. You could even try ordering your food in Spanish!

\* Not all subjects are taught in every term