

## Autumn Curriculum Map

<u>Subject</u>	What we will learn	Resources, trips and visitors
English	This term we will start by reading Where the Wild Things are, a return story about a boy who goes on a magical journey. We will be looking at lots of different features of writing in the book and focusing on how we can include these features in our own writing.  After half term we will be focusing on traditional tales as we read Rapunzel, we will be doing lots of descriptive writing and writing our own version of the story.  Our non-fiction focus will be reading and writing instructions.	Trips to the local library Access to our library Bug Club  Share and enjoy a range of books Practice retelling stories. Visit the story barn- Address: Calderstones Park, Calderstones Rd, Liverpool L18 3JB  Visit the Slavery exhibition at the Maritime Museum
	Black History Week- reading a range of text which celebrate African history	Mai mile Maseum
	For more information please see Y1 English milestones <a href="http://stpatricksliverpool.co.uk/wp-content/uploads/2017/12/Reading-end-of-year-milestones.pdf">http://stpatricksliverpool.co.uk/wp-content/uploads/2017/12/Reading-end-of-year-milestones.pdf</a>	
	http://stpatricksliverpool.co.uk/wp- content/uploads/2017/12/Writing-end-of- year-milestones.pdf	
Maths	Number and Place Value  We will be learning to count to and across 100 from 0, 1 and any other given number.  We will be counting, reading and writing numbers to 100 in numerals  Learning to read and write numbers from 1 to 20 in numerals and words  Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than.  For more information please see Y1 Maths milestones http://stpatricksliverpool.co.uk/wp- content/uploads/2017/12/Maths-end-of-year- milestonespdf	Ideas for the weekend: Recognising numbers and pointing out numbers on the way to or from school.  Asking children to count out different items at home e.g. snacks, socks, pieces of pasta and asking them to write the number of objects.  Trip: Visit the local shop and encourage your children to count out items and money. Helping with the washing- your child could pair all the matching socks together.  Resources: Money, counters, socks
		etc

Science	Everyday materials  Distinguish between an object and the material in which it is made.  Describe simple physical properties of a variety of everyday materials.  Identify and compare the suitability of different materials including wood, plastic, metal and glass.  Find out how the shape of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.  For more information please see Y1  Science milestones  http://stpatricksliverpool.co.uk/wp-	Ideas for the weekend: Making containers, boats or umbrellas for your toys or pets. Testing different materials such as carrier bags and cardboard boxes to see which is the best. Visits to the museum of Liverpool And the catalyst museum.  Trips: Imagine that!  Resources: External visitors with careers in science
	content/uploads/2017/12/Science-end-of-year- milestonespdf	
RE	Year 1 will be looking at the topics 'Families', 'Belonging' and 'Waiting'.  This term we will be talking about experiences and feelings about the roles of people within families, Saying what they wonder about the care given to people within Families and asking questions about the difference between different families.  The children will be learning about being part of different Families such as our school family, community family and God's Family, and will learn more about Baptism and how people are welcomed into the Church family.  We will explore how we wait and prepare for Christmas during Advent, and how we celebrate the birth of Jesus	Ideas for the weekend: Talk about your family and look at photo albums.  Trips: Visit your local church for mass, or to look at the font, or crib during Advent or Christmas time.  Resources: Bible stories Family photos and special items Items relating to Baptism Items relating to Christmas (Christmas cards, decorations, Nativity figures etc)
History	Toys Past and Present We will be learning: To be able to describe the characteristics of toys. To find out what toys our parents and grandparents played with. To find out what toys were like at different times in the past. To be able to identify toys that are old and toys that are new	Ideas for the weekend: Talk about or play with toys that you or older members of your family played with as a child.  Trips Visit the Museum of Liverpool Address: Liverpool Waterfront, Woodside - Pier Head, Liverpool L3 1D6

toys that are new.

	To be able to describe how toys are different and how they are the same. To be able to create a toy museum.  For more information please see Y1 History milestones  http://stpatricksliverpool.co.uk/wp- content/uploads/2017/12/History-end-of- year-milestonespdf	Resources: Toys
Geography	Weather around the world We will be learning about cold places such as the North and South pole. Children will be developing map skills such as drawing and labelling a simple route and becoming familiar with map symbols.  For more information please see Y1 Geography milestones http://stpatricksliverpool.co.uk/wp- content/uploads/2017/12/Geography-end-of-year- milestones.pdf	When you are visiting a new place let your child find it on the map, plan a route or even program the SatNav.  Talk about things you see on a journey and where you saw them.  Look out for and describe changes in the weather.
DT	Soft toys The children will be designing and making stuffed toys using textile materials such as felt. They will also be learning about the stages of the design process.	Use a variety of different materials to make creations with your children at home. Talk about what you will need and how you will use the materials you have. Support the children in using scissors.
Art	Landscape paintings - Henri Rousseau Finding out about the artist Henri Rousseau and talking about some of his paintings, and the way he painted.  Developing our own paintings inspired by Henri Rousseau.  Learning how to use our art books and sketch books in other areas of the curriculum and different times of day.  For more information please see Y1 Art milestones  http://stpatricksliverpool.co.uk/wp- content/uploads/2017/12/Art-end-of-year- milestones.pdf	Visit the Tate Liverpool gallery ADDRESS:  Tate Liverpool Albert Dock Liverpool Waterfront Liverpool L3 4BB  Or: The Walker Art Gallery and Big Art.

Music	Hey You	Let your child perform songs they are
Music	Explore the use of the voice in different	learning in school for you and your
	,	family.
	ways such as speaking, singing and	The children will be using the
	chanting. Discover how the voice can	glockenspiels so if you have one at
	produce rhythm and pulse, high and low	home they could practice copying or
	(pitch) to create different effects. Play	coming up with different rhythms or
	instruments showing an awareness of	simply clap or tap out a rhythm!
	others. Repeat and investigate simple	
	beats and rhythms. Investigate making	
	sounds that are very different (loud and	
	quiet, high and low etc.). Explore own ideas	
	and change as desired.	
	Christmas Production	
	Explore the use of the voice in different	
	ways such as speaking, singing and	
	chanting. Discover how the voice can	
	produce rhythm and pulse, high and low	
	(pitch) to create different effects. Play	
	instruments showing an awareness of	
	others. Repeat and investigate simple	
	beats and rhythms. Investigate making	
	sounds that are very different (loud and	
	quiet, high and low etc.). Explore own ideas	
	and change as desired.	
	For more information please see Y1 Music	
	milestones	
	http://stpatricksliverpool.co.uk/wp-	
	content/uploads/2017/12/Music-end-of-year- milestonespdf	
	miles tones-,put	
Computing	Postcards 2publish	Help your child to find different
	During this topic the children will be	letters on the keyboard and use a
	refining their mouse skills and learning	mouse to draw pictures.
	how to use the keyboard to type	
	simple sentences.	Using the Photo booth app:
	Self portraits Photo booth	.,
	Year 1 will be using a camera to take	
	pictures and then use the photobooth	
	app to change it.	
PE	Year 1 will be developing fitness and	PE kits every Tuesday and
, ,	learning about different types of dance	Wednesday
	with the coaches.	W Sallissau,
	We will also introduce 'kick off kilometre'	
	running in the yard.	
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PSHE	We will be following the 3D PSHF scheme	Talk with your children about
PSHE	We will be following the 3D PSHE scheme and learning more about what our school	Talk with your children about these topics.
PSHE	and learning more about what our school	these topics.
PSHE	and learning more about what our school golden rules mean.	these topics. Look up the NSPCC 'PANTS' rule
PSHE	and learning more about what our school golden rules mean.  We will be finding out more about how to	these topics. Look up the NSPCC 'PANTS' rule and 'Pantosaurus' song.
PSHE	and learning more about what our school golden rules mean.	these topics. Look up the NSPCC 'PANTS' rule

	In class we will explore how to deal with the emotions we feel when starting a new part of our lives and thinking about how we	Practice crossing the road safely together. Talk clearly about how technology
	treat each other with kindness and respect.	is used safely in your home,
Spanish	Year 1 will be learning greetings, personal questions, numbers 0-15, revising of body parts (previous year),and colours using the story "La Bruja colorines"  We also be learning simple classroom instructions, animals, colours and numbers 0-50	Visit a Spanish restaurant and practice saying hello, thank you and goodbye in Spanish.  La Tasca <u>Address</u> : 4 Queen Square, Liverpool L1 1RH Or Esteban Mediterranean Tapas <u>Address</u> : 40 Lark Ln, Liverpool L17 8UU
	For more information please see Y1 Spanish milestones	
	http://stpatricksliverpool.co.uk/wp- content/uploads/2017/12/Spanish-end-of-year- milestonespdf	