Spanish Long Term Plan   2019-2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Greetings (Hola, buenos días, buenas tardes, adiós, hasta luego). Say their names.	Greetings / Questions (name, how they feel, etc.) Colours Christmas	Wild animals Fruits Numbers 0-5	Fruits Colours Farm animals	Numbers 0-10 Fruits and food	Animals (pets) Body parts.
Reception	Greetings and questions Numbers 0-10. Colours Shapes	Colours Snacks Vegetables Christmas	Body parts Numbers 0-15	Animals Feelings	Fruits Me gusta/no me gusta,	Numbers 0-15 (counting forwards and backwards) Oso marron story
EYFS (skills)	Enjoy listening to and speaking in the language. Understand conventions such as taking turns to speak, valuing the contribution of others. Use songs and rhymes to help learn new vocabulary. Repeat words/ simple phrases modelled by a teacher. Begin to join in with actions and some words to accompany familiar songs, stories and rhymes.					
Year 1	Personal questions Numbers 0-15 Body parts Colours	Classroom instructions Toys Christmas	Numbers 0-20 Transport Journeys to school	Farm animals	Numbers 0-30 Jobs Places of work	Sea creatures
Year 1 (skills)	Listen and show understanding of single words/ simple phrases through physical response. Join in with actions and some words to accompany familiar songs, stories and rhymes. Answer and begin to ask some familiar questions using simple, rehearsed language.					
Year 2	Reinforcement of Y1 Numbers 0-30 Families	Days of the week Clothes Christmas	Space Numbers 0-50 Comparing British and Spanish greetings	Animals Home environment	Weather Numbers 0-50 (calculations)	Mini-beasts
Year 2 (skills)	Listen and identify rhyming words and particular sounds in songs and rhymes. Name objects and actions and link words with a simple connective. Name nouns and present a rehearsed simple statement. Answer and begin to ask some familiar questions using simple, rehearsed language and including opinions.					
Year 3	Reinforcement of Yr 2 Colours Body parts Numbers to 100	Colours Classroom objects Compare Spanish Christmas to British	Days and months Birthdays Odd and even numbers	Animal/pet descriptions Numbers to 100 (written)	Sports Likes/dislikes	Exotic fruits Healthy eating Preferences Animals
Year 3 (skills)	Listen and show understanding of longer sentences through physical response. Listen and identify words in songs and rhymes and demonstrate understanding. Use familiar vocabulary to say simple sentences using a language scaffold. Ask and answer several simple and familiar questions with a rehearsed response including opinions and simple justifications. Read and recognise familiar words using knowledge of phonemes and pronounce when modelled. Read and show understanding of familiar single words and simple phrases. Use strategies for memorisation of vocabulary; be familiar with the layout of a bi-lingual dictionary. Write and say familiar words and simple phrases to describe people, places, things and actions using a model. Write single familiar words from memory with understandable accuracy.					

Year 4	Reinforcement of Yr 3 Describing colour, length and type of hair Describing eye colours Numbers to 200	School subjects and opinions The Spanish alphabet Time (on the hour and half past) Christmas	Weather Months of the year Seasons	Animals and their habitats Numbers to 200 (written)	Sports Producing written sentences combining verbs and sports	Food and drink, including sandwich fillings and ice cream flavours Café role play Cost in euros
Year 4 (skills)	Listen and show understanding of more complex familiar sentences. Make simple rehearsed statements about themselves, objects and people. Say a simple rhyme from memory; join in with words of a song or storytelling. Ask and answer more complex familiar questions with a scaffold of responses. Read and pronounce familiar words accurately using knowledge of phonemes. Read and show understanding of familiar longer sentences. Use context to predict the meaning of new words; use a bi-lingual dictionary to find the meaning of individual words in the target language and English. Write and say a sentence to describe people, places, things and actions using a language scaffold. Write simple familiar short phrases/ sentences from memory with understandable accuracy.					
Year 5	Reinforcement of Yr 4 Family members and descriptions Body parts	Time Colours Clothing	School life Transport and reasons Numbers to 500	Rooms Bedroom items Prepositions	Family Opinions Hobbies and reasons	Countries Nationalities Weather
Year 5 (skills)	Listen and show understanding of more complex sentences containing familiar words and gist with unfamiliar words. Follow the text of familiar rhymes and songs identifying the meaning of words. Use familiar vocabulary to say more complex sentences using a language scaffold. Use a language scaffold to present information and descriptions in simple sentences using familiar and rehearsed language. Follow the simple text of a familiar song or story and sing or read aloud. Engage in a short conversation using familiar questions and express opinions. Ask for clarification and help. Start to predict the pronunciation of unfamiliar words in a sentence using knowledge of phonemes. Read and show understanding of a complex sentence using familiar language. Use context and prior knowledge to determine the meaning of words; use a bi-lingual dictionary to identify the word class. Write and say longer sentences to describe people, places, things and actions using a language scaffold. Write familiar longer sentences from memory with understandable accuracy.					
Year 6	Reinforcement of Yr 5 Numbers to 1000 Family Feelings Illness Doctor's surgery role play Jobs	Time (all points) School routines Christmas	Third person descriptions Where you or someone else lives What there is to do in your city Directions and prepositions Numbers to 10,000	Reading and understanding stories Describing characters Masculine and feminine endings	KS2/3 Transition Project Numbers to 1,000,000	KS2/3 Transition Project
Year 6 (skills)	Read the text of familiar rhymes and songs and identify patterns of language and link sound to spelling. Manipulate language to create and say sentence of own choice using familiar language. Manipulate language using a language scaffold to present their own ideas and information in more complex sentences. Follow a more complex text of a familiar song or story and read aloud; read and understand the gist of an unfamiliar text using familiar language. Predict the pronunciation of unfamiliar words, with increasing accuracy, in a series of sentences. Read and show understanding of a series of complex sentences using familiar language. Use a bi-lingual dictionary to find the meaning of words in a written material and understand their meaning in its context. Write and say a complex sentence manipulating familiar language to describe people, places, things and actions; maybe using a dictionary. Write familiar long/ complex sentences from memory changing words to create new sentences with understandable accuracy.					