

St Patrick's Catholic Primary School, EYFS parent information for Summer Term second half 2018

PSED (Personal, Social and Emotional Development)

- Talking about ourselves and getting to know new people, including our new class teachers for September.
- Talking about changes as we prepare to change classes, and finding out things we would like to know.
- Using the book to help us to think about how we are lucky and when it is appropriate to complain.
- Exploring what we may do if we feel worried or unsafe.
- Talking about how we should treat animals with care.

Physical Development

- Learning about simple team games and the rules of fun races, using apparatus and moving in different ways.
- Helping to prepare our own snacks and trying different foods, always washing our hands first.
- Developing our fine motor skills further through threading, tracing, drawing and writing activities. Reception focusing on improving letter formation.
- Talking about keeping safe and healthy in hot weather.

Mathematics

- Sharing items fairly, with Reception focusing on halving and doubling in practical activities.
- Adding and subtracting in a variety of activities. Reception using +, -, and = to write calculations.
- Using ordinal numbers such as first, second and third in games, races, and sequencing events of a story.
- Measuring in different ways, including weighing and measuring capacity.

Expressive Arts and Design

- Drama: hot-seating and interviewing characters from "A Squash and a Squeeze." Acting out the story. Continuing to use our "Newsroom".
- Music and dance: Songs to do with farms and animals. Moving to music like different animals.
- Art and design: Big art relating to the story, designing and making models of animal homes, and painting and drawing farm scenes.

RE: We will be completing and celebrating the 'Friends' topic, and enjoying our last topic "Our World"

- Talking about what we love and wonder about God's world, and about what makes people friends.
- Learning about different places and climates.
- Finding out about fair trade and discussing how everyone in the world should be treated fairly.
- Learning, with prayer and practical activities about care for our environment, animals and plants.

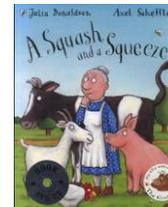
Safer messages

- Learning how to keep safe when in unfamiliar places, e.g. on a day out, and making our own risk assessments.
- Keeping safe and healthy in hotter weather.
- Keeping safe and healthy around animals.

Useful websites: www.nspcc.org.uk www.nhs.uk/Livewell
www.childrenstrafficclub.com

A SQUASH AND A SQUEEZE

Over the next few weeks we will be planning learning and activities around the story "A Squash and a Squeeze".



Opportunities for family involvement

- Following and commenting on our activities on the school website and Twitter (@st_patricks).
- Supporting children with reading books / book club books and weekly homework activities.
- Talking to your child about where some of the foods they eat come from and how they are cooked.
- Planting and caring for some seeds together.
- Talking about animals and wildlife around us.
- You will also be invited to join us for assemblies, meetings and fun activities in school.

Useful websites: www.letters-and-sounds.com/
www.booktrust.org.uk/supporting-you/families/our-programmes/bookstart/ www.bbc.co.uk/newsround
<http://www.kiddyhouse.com/Farm/>

Communication and Language

- Sharing the story of "A Squash and a Squeeze".
- Acting out parts of the story and "Freeze-framing" to interview characters about events and feelings.
- Talking about ourselves and asking others about themselves to get to know one another even better, as well as our buddies and new teachers..
- Using the future, present and past tense to talk about our trips to the farm and sequence events of the day.

Literacy

- Our "Talk for writing" focus will be information text.
- Reading, discussing and sequencing "A Squash and a Squeeze", including drama activities.
- Reading a range of information texts about animals, including using a range of books and the internet.
- Reading, writing and re-telling a class information text together about farm animals, which we will then use as a model for our own writing.
- Writing our own information texts about animals we have seen or are interested in.

Understanding the World

- Finding out more about how to care for the plants in our gardens and why different plants are so important.
- Learning about different climates around the world.
- Focusing on farms, asking questions and helping to plan and prepare for our own visits to the farm.
- Learning about what animals need, and how they grow and change, beginning to talk about life cycles.
- Recording information as pictures and text using ICT.

Phonics – Letters and Sounds

- Exploring the different sounds animals make.
 - Blending sounds together to read and breaking words into sounds to write in a wide range of fun activities.
 - Reception: Revising phase 2 and 3 letters, sounds and tricky words and continuing phase 4 skills.
- See weekly info sheet for details.**