



Summer Parent Map Year 5  
2017-2018

Subject	Learning	Resources, Trips and Visitors
<b>RE</b>	<p>In the new year, the children will be exploring 'Transformation', followed by 'Freedom and responsibility' and later 'stewardship'. Throughout these topics, the children's emotional wellbeing will be a predominant focus as they prepare to enter year 6.</p>	<p><b>Ideas for the weekend:</b> Think about how you can help others in the community that may need support or care. With friends or family, plan to do or give something to others. This shows responsibility for caring for our community. <b>Trips:</b> St Patrick's church</p>
<b>English</b>	<p>In English, we will begin the summer term with 'The adventures of Odysseus', a greek myth, which will explore playscripts. This is a fantastic opportunity for us to practise script writing, using inverted commas, as well as writing recounts such as diary entries and letters. This also has a great cross-curricular approach to our history topic - the Ancient Greeks! Following this in summer 2, the book that we will be exploring is 'Journey to the River Sea', an adventure novel, which conveys the author's vision of the amazon river. Before Easter, the children took part in a project with the Unity Theatre, where they explored the amazon rainforest and created drama, soundscapes, song, art and performed. This will aid the children vastly as they have a prior understanding of the topic. In Geography, we will be studying the amazon rainforest - another fantastic link to the curriculum!</p>	<p><b>Ideas for the weekend:</b> Prior to reading the whole book (to avoid disappointment) write a playscript of your version of Odysseus' adventures! <b>Trips:</b> Visits to the unity theatre <b>Visitors:</b> Artists and actors from the Unity Theatre</p>
<b>Maths</b>	<p>In the summer term, we will be exploring statistics in maths. The children will be able to solve comparison, sum and difference problems using information presented in line graphs. They will also be able to complete, read and interpret information in tables, including timetables. After this, we will be reviewing previous objectives from across the year such as decimals, fractions, percentages and measurement.</p>	<p><b>Ideas for the weekend:</b> Collect data from your family regarding a topic of your choice. How many different ways can you represent this data? <b>Trips:</b> when on a mountain walk in the summer as a class, predict then measure the distance travelled. Also, what data could we collect on this trip? Record it in as many ways as possible!</p>
<b>Science</b>	<p>Our new science topic this term in chemistry is called 'Environment, ecology and evolution'. The children will be focusing on skills of predicting, carrying out fair and comparative tests, report findings from an enquiry orally and in writing, to make conclusions based on a test, to explain results from an enquiry and to identify a degree of trust within an enquiry.  Year 5 will also be visiting The Kind Centre from the 9<sup>th</sup> - 13<sup>th</sup> April, where they will access the science curriculum through engaging, enthusing and inspiring activities. The focus of the week is 'plants and animals' - a topic which we are not learning about in class this year, therefore a real treat!</p>	<p><b>Ideas for the weekend:</b> Design a poster titled 'How to care for our environment'. Do you have any alternative ways that we can do this? You could also research how our environment has changed so much over the years! <b>Trips:</b> The Kind Centre</p>
<b>Geography</b>	<p>This term, we will be exploring South America, with a focus on the Amazon rainforest - we will have already learned about this in English and with the unity theatre project! The children will be able to follow routes through the amazon rainforest on maps and be able to identify and explain some features such as rivers (covered in our last topic!). We will be covering lots of map work this term and be able to use symbols and a key to locate. In collaboration with a primary school in South America, the children will be able to receive photographs and facts about the rainforest!</p>	<p><b>Ideas for the weekend:</b> Design a project about South America or the Amazon Rainforest. You could present this in assembly at the end of the topic! <b>Resources:</b> globe, a map of South America and the amazon rainforest. Visits: through email, correspondence from a primary school in south America in order to exchange facts and photographs.</p>
<b>History</b>	<p>In the summer term, year 5 will be learning about the Ancient Greeks - a fantastic link to our English book 'The Adventures of Odysseus'. They will be able to choose reliable sources of information to find out about the past, to give reasons as to why changes may have occurred backed up by evidence as well as describing how historical events have affected and influenced life today. From the perspective of the characters in the book, the children will be able to make links to the changes in society through recounts such as a diary entry.  We will be visiting the museum for a workshop on the Ancient Greeks also!</p>	<p><b>Ideas for the weekend:</b> visit the museum with your child and allow them to explain what they've learnt. You could create a presentation or a project about this and bring into school! <b>Trips:</b> museum trip <b>Resources:</b> archive materials: databases, pictures, photographs, music, historic buildings.</p>
<b>ICT/ Computing</b>	<p>The children are often encouraged to use iPads across the curriculum to enhance and support their learning. In History, they will be exploring internet research and web design as part of the Ancient Greeks topic.</p>	<p><b>Ideas for the weekend:</b> create your own website design! <b>Trips:</b> use digimaps to plan your</p>



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	We will be looking at the dangers around altered online photos in E-Safety lessons as well as understanding how to cite online resources and how to find reputable websites. The children will be able to use Garageband as part of their geography topic also.	weekend trip!
<b>Art</b>	Our Art topic this term is very exciting for the children and teachers! We will be studying the artist Andy Goldsworthy and exploring Nature Sculptures. The children will be able to express emotion in Art and be able to come up with their own ideas relating to nature sculptures by collecting information from different sources. We will visit our local park to sketch some inspiration ready for our big make!	<b>Ideas for the weekend:</b> as a family, visit one of the art galleries in Liverpool. <b>Trips:</b> visit our local park to gain inspiration for a nature sculpture.
<b>Design and Technology</b>	This term, the children will be creating moving toys in DT. The children will be engaged by investigating and analysing existing products which use K'nex components in order to influence their own product. They will create 'mini makes' and use specific tools correctly for cutting and shaping. Pupils will design an innovative product using a design criteria, created by themselves, to ultimately create a functional product. The children will enhance their evaluating skills by comparing their product to a partner's, against the design criteria.  The topic this term in DT is 'Funky Furnishings'. The children will be able to select and use textile materials according to their aesthetic properties. Year 5 will be visiting a haberdashery to choose materials based on their design criteria for their product. They will also be able to use their finishing skills from year 4 to be able to use embroidery hoops and needles correctly.	<b>Trips:</b> <b>Visit a local haberdashery to choose textile materials based on their design criteria for their product.</b>
<b>PE</b>	Year 5 are practicing cricket and short tennis with Mr Hignett on Wednesday mornings. The topic for the whole summer term is athletics where the children will be exploring running, jumping and throwing in a range of different activities.	<b>Ideas for the weekend:</b> continue to go swimming with your family. Set up a mini athletics Olympics with your family and friends! <b>Resources:</b> join a swimming club at your local Life Styles gym.
<b>Music</b>	In music with Mr Larkin, the children will listen to, appraise and learn the hip hop song The Fresh Prince of Bel-Air. They will learn about the cultural and historical significance of hip hop music and recognise the key style indicators. Children will also compose and improvise in the hip hop style. After half term, children will explore Motown by learning 'Dancin' in the street' as well as looking at western classical music. Also, keep practising on Charanga at the weekends. We have all of the login details in school, should you have lost them.	<b>Ideas for the weekend:</b> visit the Liverpool Philharmonic. <b>Resources:</b> Charanga Music World login
<b>PSHCE</b>	This term, we will be exploring food choices and cooking. In order to do this, we will look at cultural differences and celebrate foods from around the world, gaining an understanding of classic meals. We will also look at how we share similar goals and how community spirit is so important.	<b>Ideas for the weekend:</b> ask a friend or relative about their culture of food. Work with them to recreate a classic dish from another country!
<b>Spanish</b>	The children will be learning the names of body parts, illness' and cures, time, food and drink preferences, menu, euros and associations with visiting a restaurant.	<b>Ideas for the weekend:</b> can you create your own menu and practise ordering food and serving with a family member?

\* Not all subjects are taught in every term