



Year 2

Spring Curriculum Map 2018

Subject	Learning	Resources, trips, visitors & ideas of what to do at home
<p>English</p>	<p>In the spring term, we will be reading "One Night Far From Here", using the text to help us to write diary entries.</p> <p>Our next book will be "Lila and the Secret of Rain". We will use this book to develop our ability to write narratives based on a known text. During our basic skills sessions we will be practising:</p> <p>Writing simple and complex sentences.</p> <p>Using of capital letters, full stops, question marks and exclamation marks to demarcate sentences.</p> <p>Using commas to separate items in a list.</p> <p>Subordination (using when, if, that, because) and co-ordination (using or, and, but).</p> <p>http://stpatricksriverpool.co.uk/wp-content/uploads/2017/02/English-subject-overview.pdf</p>	<p>Ideas for the weekend: Going on a 'rainy' walk to the park. What happens in the rain?</p> <p>Trips: Visit Sefton Park Palm House</p> <p>Resources: Appropriate clothing for outdoor adventures.</p>
<p>Maths</p>	<p>Identify, represent and estimate numbers using different representations including the number line.</p> <p>Choose and use appropriate standard units to estimate and measure length/height (cm/m), mass (g/kg), capacity (l/ml) and temperature (°C).</p> <p>Combine amounts of £ and p to make a particular value, and find different combinations of coins that equal the same amounts of money.</p> <p>Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.</p> <p>Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.</p> <p>Use mathematical vocabulary to describe position, direction and movement including distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns, and movement in a straight line.</p> <p>http://stpatricksriverpool.co.uk/wp-content/uploads/2017/12/Maths-end-of-year-milestones-.pdf</p>	<p>Ideas for the weekend: Shopping with parents - counting how many food items have been purchased/using money to work out the value of food items/adding and subtracting to find the right amount of money or change.</p> <p>Trips: Shops, Supermarkets</p> <p>Resources: See how many 2D shapes you can spot at home and outdoors - can you name them? Describe their properties.</p>
<p>Science</p>	<p>In Science we will learn to:</p> <ul style="list-style-type: none"> • identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals identify and name a variety of common animals that are carnivores, herbivores and omnivores • describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) • notice that animals, including humans, have offspring which grow into adults 	<p>Ideas for the weekend: Go on an insect, minibeast, bird, fish and amphibian hunt around the local area or park etc.</p> <p>Trips: Park or local area</p> <p>Resources: Taking part in lots of exercise and talking about how important it is to stay fit and healthy.</p>

	<ul style="list-style-type: none"> find out about and describe the basic needs of animals, including humans, for survival (water, food and air) describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. <p>http://stpatricksLiverpool.co.uk/wp-content/uploads/2017/12/Science-end-of-year-milestones-.pdf</p>	
RE	<p style="text-align: center;">Books</p> <ul style="list-style-type: none"> Pupils will know and understand about the different books used at home and in school - Explore Pupils will know and understand the books used in Church on Sunday by the parish family - Reveal <p>Acquire the skills of assimilation, celebration and application of the above - Respond</p> <p style="text-align: center;">Thanksgiving</p> <p>This Topic: learning outcomes</p> <ul style="list-style-type: none"> Pupils will know and understand different ways to say thank you - Explore Pupils will know and understand the Eucharist: the parish family thanks God for Jesus - Reveal <p>Acquire the skills of assimilation, celebration and application of the above - Respond</p> <p style="text-align: center;">Opportunities</p> <p>This Topic: learning outcomes</p> <ul style="list-style-type: none"> Pupils will know and understand that each day offers opportunities for good - Explore Pupils will know and understand about Lent, the opportunity to turn towards what is good in preparation for Easter - Reveal <p>Acquire the skills of assimilation, celebration and application of the above - Respond</p> <p>http://stpatricksLiverpool.co.uk/wp-content/uploads/2017/02/Come-and-See-themes-and-topics.pdf</p>	<p>Ideas for the weekend: Talk about and read books with family members. Discuss different ways of saying thank you. Think about how each day offers opportunities for good to take place. Trips: Church if applicable. Resources:</p>
History/ Geography	<p style="text-align: center;"><u>What Were Seaside Holidays Like in the Past</u></p> <p>In History, we will identify features of a seaside holiday and find out when and how seaside holidays became popular. We will find out what seaside holidays were like 100 years ago and use photographs to find clues as to what seaside holidays were like in the past.</p> <p>http://stpatricksLiverpool.co.uk/wp-content/uploads/2017/12/History-end-of-year-milestones-.pdf</p> <p style="text-align: center;"><u>Let's Go On Safari</u></p> <p>In Geography, we will: Locate Africa on a world map and identify the country of Kenya. Explore the climate and weather of Kenya. Explore the animals of Kenya. Learn to use compass points to navigate around a map. Investigate the landscapes of Kenya. Find out about the people and culture of Kenya.</p>	<p>Ideas for the weekend: If possible, talk to an older member of the family who remembers what seaside holidays were like in the past. Trips: Seaside/Beach Resources:</p> <p>Ideas for the weekend: Finding out about and drawing African animals. Writing a fact-file about Kenya. Trips: Visit the Safari Park Resources: African animal toys</p>

	<p>Identify similarities and differences between Kenya and the UK.</p> <p>http://stpatricksLiverpool.co.uk/wp-content/uploads/2017/12/Geography-end-of-year-milestones.pdf</p>	
Art/DT	<p>In Art we will make African paintings in the style of Martin Bulinya by selecting colours, creating patterns through colour and shape, developing brush control and creating surfaces for painting.</p> <p>http://stpatricksLiverpool.co.uk/wp-content/uploads/2017/12/Art-end-of-year-milestones.pdf</p> <p>In Design and Technology children will design a meal for a special guest and make their very own pizza. They will use ingredients and the basic principles of a healthy and varied diet when preparing a dish. They will have a greater understanding of where foods come from and will discuss a range of ingredients that they like/dislike, stating why.</p> <p>http://stpatricksLiverpool.co.uk/wp-content/uploads/2017/12/Design-and-Technology-end-of-year-milestones.pdf</p>	<p>Ideas for the weekend: Drawing or painting African animal pictures using colours that have been mixed.</p> <p>Trips: The Art Gallery</p> <p>Resources:</p> <p>Ideas for the weekend: Making a pizza or trying different pizza toppings - saying which ones they prefer and why.</p> <p>Trips: Go to a pizza restaurant if possible.</p> <p>Resources: Pizza toppings</p>
PE	<p style="text-align: center;"><u>Gymnastics</u></p> <p>During this topic children will learn to perform a series of rolls, steps, balances and jumps. Children will explore a variety of these movements and balances with coordination and control, creating their own sequences.</p> <p>This term, the children will also develop their football and basketball skills.</p> <p>http://stpatricksLiverpool.co.uk/wp-content/uploads/2017/12/PE-end-of-year-milestones.pdf</p>	<p>Ideas for the weekend: As much exercise as possible! Lots of trips to the park etc.</p> <p>Trips: Key Stage 1 gymnastic competition</p> <p>Resources:</p>
Music	<p>In Music this term we will be practising: Rap, sing and play with a sense of pulse and rhythm. Perform songs: 'Hey You!', 'Hands, Feet, Heart' and 'Drive'.</p> <p>Use a glockenspiel and beater correctly, producing a good tone.</p> <p>Learn note names D and E.</p> <p>Follow basic notation.</p> <p>Children will also learn how to appraise their own performance.</p> <p>Following this, children will:</p> <p>Identify different ways sounds can be made and changed.</p> <p>Use and choose sounds confidently in response to a stimulus.</p> <p>Recognise and control how sounds can be made louder, quieter, faster and slower.</p> <p>Choose sounds and instruments and suggest how they should be used and played.</p> <p>http://stpatricksLiverpool.co.uk/wp-</p>	<p>Ideas for the weekend: Singing songs together.</p> <p>Trips: Musical Theatre</p> <p>Resources: Instruments</p>

	content/uploads/2017/12/Music-end-of-year-milestones-.pdf	
PSHE	<p>In PSHE this term we will learn about our emotions and how to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts,</p> <ul style="list-style-type: none"> • Recognise and manage emotions within a range of relationships • Recognise risky or negative relationships including all forms of bullying and abuse. • Respond to risky or negative relationships and ask for help • Respect equality and diversity in relationships. • Think about actions and consequences. <p>We will be recognising, reflecting on and responding to our own and others' health and wellbeing. We will also be discussing and exploring citizenship skills.</p>	<p>Ideas for the weekend: Discuss how important friendships are and how we can maintain strong and stable friendships. Talk about how to control our emotions and what strategies we can use. Talk about actions and consequences.</p> <p>Trips:</p> <p>Resources:</p>
Spanish	<p>In Spanish, we will be learning:</p> <p>Greetings Numbers 0-30 Personal questions Colours, Countries Body parts Numbers 0-60 Days of the week Animals ¿Tienes un animal? Negative "La viejita" Christmas ♪"El juego chirimbolo http://stpatricksliverpool.co.uk/wp-content/uploads/2017/12/Spanish-end-of-year-milestones-.pdf</p>	<p>Ideas for the weekend: Singing Spanish songs</p> <p>Trips:</p> <p>Resources:</p>
ICT/Computing/ E-safety	<p>In computing, Year 2 will be using PurpleMash 2DIY 3D to design their own maths quizzes. We will also be using Popplet and digital photography during our Science lessons.</p> <p>In e-safety this term, we will focus on cyber bullying. We will also learn about key word searches, learning how to stay safe online when searching for information.</p> <p>http://stpatricksliverpool.co.uk/wp-content/uploads/2017/02/Computing-and-ICT-LTP-2017-2018.pdf</p>	<p>Ideas for the weekend: Taking digital photographs at home using iPads if children have access to them.</p> <p>Trips:</p> <p>Resources: iPads</p>