



Year 2

Summer Curriculum Map 2018

<u>Subject</u>	<u>What we will learn</u>	<u>Resources, trips, visitors & ideas of what to do at home</u>
<u>English</u>	<p>In the Summer term, we will continue to read "One Night Far from Here" using the text to develop our ability to write narratives based on a known text. We will also be reading 'Where the Wild Things Are' and use the book to help us extend vocabulary and language, develop character descriptions and setting descriptions and writing in role with letters. This text will also inspire us to write instructions and poetry using our imaginations.</p> <p>In our English basic skills, we will be:</p> <p>Writing sentences with different forms: statement, question, exclamation, command.</p> <p>Using expanded noun phrases for description and specification [for example, the blue butterfly, plain flour, the man in the moon, etc.].</p> <p>Using the present and past tenses correctly and consistently including the progressive form [e.g. I am writing, I was running, etc.].</p> <p>Using some of the diagonal and horizontal strokes needed to join letters when writing.</p> <p>http://stpatricksLiverpool.co.uk/wp-content/uploads/2017/02/English-subject-overview.pdf</p>	<p><u>Ideas for the weekend:</u> Going on a 'wild things' hunt in the park or a local forest. Where might the wild things be hiding? Why?</p> <p><u>Trips:</u> Visit Sefton Park Palmhouse. World Museum.</p> <p><u>Resources:</u> Clay or PlayDoh to make a 'wild thing' character.</p>
<u>Maths</u>	<p>Interpret and construct simple pictograms, tally charts, block diagrams and simple tables</p> <p>Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity</p> <p>Ask and answer questions about totalling and comparing categorical data.</p> <p>Revise:</p> <p>Find different combinations of coins that equal the same amounts of money.</p> <p>Recognise, name and write fractions $\frac{1}{3}$ $\frac{1}{4}$ $\frac{2}{4}$ $\frac{3}{4}$ of a length, shape, set of objects or quantity.</p> <p>Add and subtract numbers using concrete objects, pictorial representations, and mentally, including:</p> <ul style="list-style-type: none">• a two-digit number and ones• a two-digit number and tens• two two-digit numbers• adding three one-digit numbers. <p>Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.</p> <p>Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.</p> <p>http://stpatricksLiverpool.co.uk/wp-content/uploads/2017/02/Maths-subject-</p>	<p><u>Ideas for the weekend:</u></p> <p>Shopping with parents - counting home many food items have been purchased/using money to work out the value of food items/adding and subtracting to find the right amount of money or change.</p> <p>Finding fractions of toys or food items using visual aids for support.</p> <p>Carry out tally charts at home - favourite fruit etc - how many of your family like strawberries/ bananas/pears etc....</p> <p><u>Trips:</u> Local shop</p> <p><u>Resources:</u> Shopping items</p>

<p><u>Science</u></p>	<p>overview.pdf</p> <p>In Science, we will learn about: <u>Habitats and Seasonal Change</u></p> <ul style="list-style-type: none"> • Observe changes across the four seasons. • Observe and describe weather associated with the seasons and how day length varies. • Identify that most living things live in habitats to which they are suited and describe how different habitats provide for. • The basic needs of different kinds of animals and plants, and how they depend on each other. • Identify and name a variety of plants and animals in their habitats, including microhabitats. • Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and Identify and name different sources of food. <p>http://stpatricksLiverpool.co.uk/wp-content/uploads/2017/02/Science-subject-overview.pdf</p>	<p><u>Ideas for the weekend:</u> Talk about what happens during each season. What changes did we see? Look at insects and minibeasts outside - where do they live? Find plants in your garden or park.</p> <p><u>Trips:</u> Local park/gardens/Underwater Street</p> <p><u>Resources:</u> Different food types/magnifying glasses.</p>
<p><u>RE</u></p>	<p><u>Spread the Word</u></p> <p>This topic: learning outcomes Know and understand: Passing on messages - Explore Pentecost, spreading the Gospel message through the gift of the Holy Spirit - Reveal Acquire the skills of assimilation celebration and application of the above - Respond</p> <p><u>Rules</u></p> <p>This topic: learning outcomes Know and understand: How rules can help at home and in school - Explore The reasons for rules in the Christian family - Reveal Acquire the skills of assimilation, celebration and application of the above - Respond</p> <p><u>Treasures</u></p> <p>This Topic: learning outcomes Know and understand: What we treasure - Explore The world is God's treasure given to us - Reveal Acquire the skills of assimilation celebration and application of the above - Respond</p> <p>http://stpatricksLiverpool.co.uk/wp-content/uploads/2017/02/Come-and-See-themes-and-topics.pdf</p>	<p><u>Ideas for the weekend:</u> Talk about how we pass and send messages. Discuss how rules can help in home and at school. Think about how we treasure the world and each day in it.</p> <p><u>Trips:</u> Local church/place of worship</p> <p><u>Resources:</u> N/A.</p>

<p>History/Geography</p>	<p><u>What Were Seaside Holidays Like in the Past</u></p> <p>In History, we will identify features of a seaside holiday and find out when and how seaside holidays became popular. We will find out what seaside holidays were like 100 years ago and use photographs to find clues as to what seaside holidays were like in the past.</p> <p>http://stpatricksliverpool.co.uk/wp-content/uploads/2017/02/History-subject-overview.pdf</p> <p><u>My World and Me</u></p> <p>In Geography, we will:</p> <p>Compare the land features and climate of the UK and Ecuador.</p> <p>Compare the capital cities of the UK and Ecuador.</p> <p>Find out where different animals live in the world.</p> <p>Identify physical and human features in aerial photos.</p> <p>Create a map with a key.</p> <p>http://stpatricksliverpool.co.uk/wp-content/uploads/2017/02/Geography-subject-overview.pdf</p>	<p>Ideas for the Weekend:</p> <p>If possible, talk to an older member of the family who remembers what seaside holidays were like in the past.</p> <p>Trips: Beach/seaside</p> <p>Resources: Beach holiday photographs from the past</p> <p>Ideas for the weekend: compare and discuss famous types of food from these different cities. Look at maps and keys when going on a trip/holiday.</p> <p>Trips: Anywhere on a local map.</p> <p>Resources: Maps with keys.</p>
<p>Art/DT</p>	<p>In Art, we will make 'Where the Wild Things Are' Sculptures (3D)</p> <p>Using 'Where the Wild Things Are' as stimulus and inspiration children will design and make 3D sculptures of creatures from the story. They will make their own sculptures using a range of malleable materials. Children will learn about figurative and abstract sculptures, and think about shapes and materials. Children will create their final sculptures using clay and/or model magic; developing carving skills to design 3D models and using different materials to carve, shave and shape wet clay.</p> <p>http://stpatricksliverpool.co.uk/wp-content/uploads/2017/02/Art-and-Design-subject-overview.pdf</p> <p>In Design and Technology, children will make hand puppets using textiles. Children will:</p> <p>Design a purposeful product for someone else based on design criteria.</p> <p>Model a design using a template and a mock-up.</p> <p>Use textiles.</p> <p>http://stpatricksliverpool.co.uk/wp-content/uploads/2017/02/DT-subject-overview.pdf</p>	<p>Ideas for the weekend: Going on a 'wild things' hunt outdoors in a local park/forest. Making 'wild things' out of Play Doh.</p> <p>Trips: Local parks/forests</p> <p>Resources: Maps with keys.</p> <p>Ideas for the weekend: Making hand puppets from old socks etc.</p> <p>Trips:</p> <p>Resources: Old socks/textiles/glue/scissors/craft materials.</p>
<p>PE</p>	<p><u>Athletics</u></p> <p>During this topic children will learn to:</p> <p>Demonstrate the five basic jumps on their own, e.g. a series of hops, and in combination, e.g. hop, one-two, two-two, showing control at take-off and landing.</p> <p>Run continuously for about one minute and, when required, show the difference between running at</p>	<p>Ideas for the weekend:</p> <p>As much exercise, as possible! Lots of trips to the park etc.</p> <p>Trips: FireFit/Football field/athletics clubs.</p> <p>Resources: Football/bean bags/skipping ropes/quoits etc.</p>

	<p>speed and jogging.</p> <p>Throw with increasing accuracy and coordination into targets set at different distances.</p> <p>Demonstrate a range of throwing actions using a variety of games equipment.</p> <p>This term, the children will also develop their short tennis and cricket skills.</p> <p>http://stpatricksliverpool.co.uk/wp-content/uploads/2017/02/PE-subject-overview.pdf</p>	
<u>Music</u>	<p>In Music this term, children will listen to, appraise and sing the reggae song Zootime, learning to recognise the style indicators of reggae music. Children will understand and use the first five notes of C major scale while playing, improvising and composing. We will also be preparing for the KS1 Philharmonic Concert for Schools 'Fairy Magic'.</p> <p>http://stpatricksliverpool.co.uk/wp-content/uploads/2017/02/Music-subject-overview.pdf</p>	<p><u>Ideas for the weekend:</u> Making music out of instruments made from natural objects.</p> <p><u>Trips:</u> Philharmonic Concert for Schools 'Fairy Magic'</p> <p><u>Resources:</u> Instruments made from natural objects.</p>
<u>PSHE</u>	<p>In PSHE this term we will learn how to 'Live in the Wider World'. We will be:</p> <p>talking about Internet safety, PANTS and looking at the similarities and differences, understanding road safety and drug safety and examining responsibility and how we need to be responsible. We will also be examining money - where it comes from and how we keep our money safe, how we plan to use our money and look at choices that we make and how we can make good choices. We will look at how we can be entrepreneurial.</p> <p>http://stpatricksliverpool.co.uk/wp-content/uploads/2017/02/PSHCE-overview.pdf</p>	<p><u>Ideas for the weekend:</u> Talking about money and how we can save for the future. Talking about the dangers of the Internet and how we can stay safe online.</p> <p><u>Trips:</u> Local bank/building society</p> <p><u>Resources:</u> Money bank</p>
<u>Spanish</u>	<p>In Spanish, we will be learning:</p> <p>Numbers 0-100, talking about feelings, animals including sea animals and their habitats, the sea side, fruits and healthy eating. We will also be reading a Spanish version of "The Gruffalo" and talking about likes and dislikes using "me gusta/no me gusta". Furthermore, we will learn to sing "La sandía gorda" "Un pulpito" and "Una sardina".</p> <p>http://stpatricksliverpool.co.uk/wp-content/uploads/2017/02/Spanish-subject-overview.pdf</p>	<p><u>Ideas for the weekend:</u> Singing Spanish songs. Practicing numbers to 100 in Spanish.</p> <p><u>Trips:</u></p> <p><u>Resources:</u></p>
<u>ICT/Computing/ E-safety</u>	<p>In computing, Year 2 will be using iPads to programme Sphero robot toys so that they can move in a range of directions with control. We will also be using the Sonic Pics iPad app in our summer geography topic, and learning to use 2Publish as part of our maths curriculum.</p> <p>In e-safety this term, we will focus on rating websites. Pupils will discuss criteria for rating informational websites and apply them to an assigned site. Pupils will learn that all websites are</p>	<p><u>Ideas for the weekend:</u> Discussing how robot toys work and using the Sonic Pics iPad app if possible.</p> <p><u>Trips:</u> Apple store</p> <p><u>Resources:</u> iPads.</p>

	not equally good sources of information. http://stpatricksLiverpool.co.uk/wp-content/uploads/2017/02/Computing-and-ICT-LTP-2017-2018.pdf	
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