



Year 2

Autumn Curriculum Map

<u>Subject</u>	<u>What we will learn</u>	<u>Resources, trips, visitors & ideas of what to do at home</u>
English	<p>In the autumn term, we will be reading "10 Things I Can Do to Help My World", learning about the features of information texts and how they differ from works of fiction. We will also be developing our ability to write in the style of an information text.</p> <p>Our next book will be "Claude in the City". We will use this book to develop our appreciation of reading and writing poetry. We will also be writing our own Claude story in an alternative setting.</p> <p>During our basic skills sessions we will be practising:</p> <p>Writing simple and complex sentences. Using of capital letters, full stops, question marks and exclamation marks to demarcate sentences. Using commas to separate items in a list. Subordination (using when, if, that, because) and co-ordination (using or, and, but).</p>	<p>Nature walk around local community</p> <p>At home: Going on an insect or minibeast hunt in the garden or local park. Making a bird feeder from recycled plastic bottles, twigs, string and seed.</p>
Maths	<p>Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backwards.</p> <p>Read and write numbers to at least 100 in numerals and in words.</p> <p>Recognise the place value of each digit in a two-digit number (tens, ones).</p> <p>Identify, represent and estimate numbers using different representations including the number line.</p> <p>During our basic skills sessions we will be practising:</p> <p>Number bonds to 10. Reading and writing numbers to at least 100 in numerals and in words. Using place value and number facts to solve Problems. Solving problems with addition and subtraction.</p>	<p>At home: Shopping with parents - counting home many food items have been purchased/using money to work out the value of food items/adding and subtracting to find the right amount of money or change.</p>
Science	<p>In Science we will learn to:</p> <ul style="list-style-type: none"> • Distinguish between an object and the material from which it is made. • Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. 	<p>At home: Making umbrellas for teddy bears using different materials and testing them to see how well they work using a bucket of water or a watering can.</p>

	<ul style="list-style-type: none"> Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties. Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. 	
RE	<p style="text-align: center;"><u>Beginnings</u></p> <p>Know and understand:</p> <ul style="list-style-type: none"> The many beginnings each day offers - Explore God is present in every beginning - Reveal <p>Acquire the skills of assimilation, celebration and application of the above - Respond</p> <p style="text-align: center;"><u>Signs and symbols</u></p> <p>This Topic: learning outcomes</p> <p>Know and understand:</p> <ul style="list-style-type: none"> Experience of signs and symbols - Explore Signs and symbols used in Baptism - Reveal <p>Acquire the skills of assimilation, celebration and application of the above - Respond</p>	<p>At home:</p> <p>Talk about new beginnings with family members e.g. when a baby was born or when you started school in nursery/Reception</p> <p>Discuss the feelings and emotions you experience when you go into a new class with a new teacher.</p>
History/Geography	<p style="text-align: center;"><u>Guy Fawkes and the Gunpowder Plot</u></p> <p>In History, we will explain what Bonfire Night is, find out about King James I of England, find out who Guy Fawkes was, discover what happened next in the Gunpowder Plot and think about why fireworks are lit on November 5th.</p> <p style="text-align: center;"><u>At the Farm</u></p> <p>In Geography, we will:</p> <p>Explore what farms are and why they are important, investigate the features of a farm, discover how the seasons affect life on a farm, and research the differences between life in a town and life on a farm. We will also learn how to use a map and symbols to navigate around a farm.</p>	<p>At home:</p> <p>If possible, go and see a firework display at the local park on Bonfire Night!</p> <p>Class trip to Croxteth Farm</p>
Art/DT	<p>In Art we will make African paintings in the style of Martin Bulinya by selecting colours, creating patterns through colour and shape, developing brush control and creating surfaces for painting.</p>	<p>At home:</p> <p>Drawing or painting African animal pictures using colours that have been mixed.</p>

	In Design and Technology children will design a moveable dinosaur toy looking at features it requires and how toys move. They will also evaluate their own work to see if they need to make improvements.	At home: Looking at moveable toys at home and discussing how they move and what makes them appealing to you.
PE	During this topic children will learn to compose and perform dance phrases. Children will explore, remember, repeat and link a range of actions with coordination, control, and an awareness of the expressive qualities of the dance. This term, the children will also develop their agility and badminton skills.	At home: As much exercise as possible! Lots of trips to the park etc.
Music	In Music this term we will be practising: Hands, Feet, Heart - Singing and performing Christmas Production - South African styles Glockenspiels	
PSHE	In PSHE this term we will recognise, reflect on and respond to our own and others' health and wellbeing. We will also be discussing and exploring citizenship skills.	
Spanish	In Spanish, we will be learning: Greetings Numbers 0-30 Personal questions Colours, Countries Body parts Numbers 0-60 Days of the week Animals <i>¿Tienes un animal?</i> Negative "La viejita" Christmas ♪"El juego chirimbolo	