

St Patrick's Catholic Primary School, EYFS parent information for Summer Term first half 2018

PSED (Personal, Social and Emotional Development)

- Helping new friends in Nursery to settle by being welcoming and kind, and reviewing our Golden Rules.
- Exploring our Golden Rules further by explaining them to the wolf from the story to help him behave!
- Talking about positive and negative feelings related to stories, particularly "The Three Little Pigs", for instance what it may mean to feel excited or worried.
- Exploring what we may do if we feel worried.

Physical Development

- Building and constructing with a wide range of materials and using a variety of tools safely.
- Developing coordination and team skills through simple games with balls, beanbags and targets.
- Helping to prepare our own snacks and trying different foods, always washing our hands first.
- Developing our fine motor skills further through threading, tracing, drawing and writing activities.

Mathematics

- Exploring 2D (flat) and 3D (solid) shapes by making shape pictures, drawing plans and building models, including the three pigs' houses.
- Counting materials we use and comparing numbers.
- Sharing items fairly, with Reception beginning to learn about halving and doubling.
- Adding and subtracting using songs, toys and counting on and back. Reception using the signs +, -, and =.

Expressive Arts and Design

- Drama: hot-seating and interviewing characters from "The Three Little Pigs." Creating and presenting news reports as if we are on TV.
- Music and dance: Using instruments and rhythms to add sound effects and tell elements of the story.
- Art and design: making shape pictures of homes, drawing plans for models, and building houses from a variety of materials.

RE: Our first topic will be "Good news" then before half term we will begin a new topic "Friends".

- Learning more about what "news" means.
- Sharing our own news and listening to one another.
- Learning about the story and feast of Pentecost.
- Talking about things we do with our friends, and things Jesus did with his friends.
- Exploring how to be a good friend, including what it means to forgive and love one another as Jesus taught.

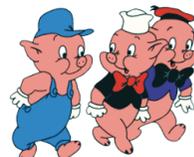
Safer messages

- Using tools and equipment safely and talking about when to ask an adult for help.
- Learning how to keep safe around people we don't know and when in unfamiliar places.
- Discussing who we can tell if we feel unsafe or uneasy.

Useful websites: www.nspcc.org.uk www.nhs.uk/Livewell

The Three Little Pigs

Over the next few weeks we will be planning learning and activities around the story "The Three Little Pigs".



Opportunities for family involvement

- Following and commenting on our activities on the school website and Twitter (@st_patricks).
- Supporting children with reading books / book club books and weekly homework activities.
- Talking to your child about their own family news and current news events they may be interested in.
- Discussing the story of "The Three Little Pigs".
- Talking about shapes and materials around us.
- You will also be invited to join us for assemblies, meetings and fun activities in school.

Useful websites: www.letters-and-sounds.com/
www.booktrust.org.uk/supporting-you/families/our-programmes/bookstart/
www.bbc.co.uk/newsround

Communication and Language

- Sharing the story of "The Three Little Pigs".
- Acting out parts of the story and "Freeze-framing" to talk about events and feelings.
- Interviewing characters from the story as if we are news reporters, making up our own questions and answers and recording and watching videos of ourselves.
- Sharing our own news, listening carefully to each other.
- Saying what we think will happen to make predictions.

Literacy

- Our "Talk for writing" focus will be news reports.
- Reading a news report about a wolf on the loose!
- Reading, discussing and sequencing "The Three Little Pigs", including drama activities.
- Creating and writing questions to interview characters from the story.
- Reading, writing and re-telling news reports together about the wolf blowing down the first two pigs' houses.
- Writing our own news reports about the wolf learning his lesson at the brick house!

Understanding the World

- Watching children's news reports and talking about events in the real news as well as sharing our own news.
- Planting seeds and caring for our growing plants, and recording how they change over time.
- Making maps of events in the "Three Pigs" story.
- Investigating the uses of different materials, with Reception making predictions and giving explanations.
- Using iPads to create our own news report videos.

Phonics – Letters and Sounds

- Exploring how we can use sounds to help us tell stories.
 - Blending sounds together to read and breaking words into sounds to write in a wide range of fun activities.
 - Reception: finishing and reviewing Phase 3 and beginning phase 4 Letters and Sounds.
- See weekly info sheet for details.**