

St Patrick's Catholic Primary School, EYFS parent information for Spring term, second half 2018

PSED (Personal, Social and Emotional Development)

- Remembering our school "Golden Rules" help us to work together as a team, be happy, and learn effectively.
- Talking about how our Golden Rules could help King Colin to get on better with others and be happier.
- Suggesting alternative ways of behaving, with reasons.
- Playing games with simple rules and turn-taking.
- Talking about how we feel in different situations and how to help ourselves to feel calm and relaxed.

Physical Development

- Further developing fine motor skills by mark-making, threading and cutting and folding paper creatively.
- Using the hall and outdoors for simple games, exploring ways of travelling and developing basic ball skills.
- Brushing our teeth with more independence.
- Learning more about hygiene and healthy eating – giving advice to silly King Colin!
- Developing our skills with a variety of tools.

Mathematics

- Counting carefully, and developing understanding of addition and subtraction in a wide range of activities.
- Counting, weighing and measuring in role-play.
- Using ordinal numbers in games- first, second, third etc.
- Using language relating to position and direction in hiding and searching, games and creative activities.
- Describing and naming shapes when we draw, plan and enjoy construction. Spotting shapes around us.

Expressive Arts and Design

- Drama: hot-seating and interviewing characters from "Cantankerous King Colin." Role-play based on familiar experiences and extending our own imaginative ideas.
- Music and dance: exploring ways of moving to different types of music, and choosing instruments to create different effects.
- Art: making pictures, cards and crafts linked to spring,

RE: We will be finishing the "Gathering" topic and learning about Easter though our new topic "Growing".

- Talking about what "growing" means, and looking at examples of growing in nature around us.
- Learning about Lent, and how Lent can be a special time to try to grow as God's children.
- Learning about the story of Easter and making an Easter garden to help us re-tell the events.
- Learning about and enjoying Easter traditions.

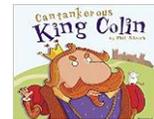
Safer messages

- Finding out more about keeping healthy and safe linked to hygiene and food safety.
- Exploring feelings related to being safe or unsafe.
- Discussing who to talk to if we feel unsafe or uneasy.

Useful websites: www.nspcc.org.uk www.nhs.uk/Livewell
www.childrenstrafficclub.com

CANTANKEROUS KING COLIN

Over the next few weeks we will be planning learning and activities around the story "Cantankerous King Colin".



Opportunities for family involvement

- Following and commenting on our activities on the school website and Twitter (@st_patricks).
- Supporting children with reading books / book club books and weekly homework activities.
- Encouraging your child to ask questions and describe things they notice or are interested in.
- Helping your child become more independent with hand-washing, tooth-brushing and dressing themselves.
- You will also be invited to join us for assemblies, meetings and fun activities in school.

Useful websites: www.letters-and-sounds.com/
www.bbc.co.uk/cbeebies/grownups/portion-sizes-for-kids
www.booktrust.org.uk/supporting-you/families/our-programmes/bookstart/

Communication and Language

- Listening to and talking about stories with descriptive language, especially "Cantankerous King Colin".
- Drama activities linked to "Cantankerous King Colin".
- Playing guessing games using description, which will help us with descriptive writing.
- Sharing news, talking about past, present and future.
- Asking questions about things we observe and would like to investigate.

Literacy

- Finding and reading a "Missing" poster for King Colin and writing questions to find out more about him.
- Reading and talking about "Cantankerous King Colin".
- Talking about character descriptions and writing and rehearsing a class character description for King Colin.
- Writing our own descriptions of someone special.
- Reception: Writing sentences with descriptive words, capital letters, finger spaces and full stops.
- See <https://www.youtube.com/watch?v=vQiz1w2DRSU> for a video of the story being told by Tom Hollander.

Understanding the World

- Discussing past, present and future events.
- Talking about, drawing and writing our own news.
- Finding out about traditions linked to celebrations such as Easter, Chinese New Year and Mother's Day.
- Investigating spring and growth, asking questions and making simple predictions. Weeding and planting.
- Using the smartboards, iPads and laptops to create pictures, as well as using toys with buttons and switches.

Phonics – Letters and Sounds

- Having fun learning with instruments, rhythms, rhymes and listening games.
 - Blending sounds together to make words and breaking words into sounds – orally and to read and write.
 - Reception: continuing Phase 3 letters and sounds.
- See weekly info sheet for details.**