

St Patrick's Catholic Primary School, EYFS parent information for January 2018

PSED (Personal, Social and Emotional Development)

- Remembering our school "Golden Rules" help us to work together as a team, be happy, and learn effectively.
- Welcoming new children to our Nursery and helping them to feel safe and happy.
- Talking about our goals for the new year. What would we like to get better at?
- Talking about ourselves and our experiences, and listening to one another, valuing how special we all are.

Physical Development

- Using different tools and equipment such as scissors, rolling pins and shape cutters.
- Playing group games with rules, including different chasing games and circle games.
- Reception: getting changed for PE in the hall.
- Learning about how to brush our teeth effectively.
- Talking about how eating a healthy range of foods and keeping active helps us to stay healthy.

Mathematics

- Counting (to 5, 10 then 20 and beyond) and matching numbers to quantities in a wide range of activities.
- Counting, weighing and measuring in cooking activities.
- Using ordinal numbers – first, second, third etc.
- Using language relating to position and direction in games and creative activities.
- Making pictures and models from 2D and 3D shapes, and describing the features of shapes used.

Expressive Arts and Design

- Drama: Re-enacting the story of "The Gingerbread Man" and developing our own versions.
- Music: Exploring how different instruments could be used to represent sounds in a story.
- Art: Making gingerbread paperchain people and designing own food characters (e.g. biscuit girl!).
- Dance: Exploring moving as different characters from stories. Moving to different types of music.

RE: Our first topic of the spring is: "Celebrating".

- Talking about what "celebrating" means, and about different celebrations we enjoy with family and friends.
- Planning our own celebrations in school, starting with a "Welcome back to school party".
- Visiting St Patrick's church to look at parts of the church that are used in celebrations.
- Learning about the time when Mary and Joseph took Jesus to the temple.

Safer messages

- Further developing understanding of the pants rule and e-safety, and who we can talk to if we have any worries.
 - Learning about cooking, eating and drinking safely.
- Useful websites:** youtube – NSPCC Pantosaurus
www.nhs.uk/Livewell

The gingerbread man

At the start of the spring term we will be planning learning and activities around the story "The Gingerbread Man".

Opportunities for family involvement

- Following and commenting on our activities on the school website and Twitter (@st_patricks).
 - Supporting children with reading books / book club books and weekly homework activities.
 - Asking children to talk about activities in school and what they can tell you about "The Gingerbread Man".
 - Talking about which foods are healthy and which are treats, and why. Cooking together with your child.
 - You will also be invited to join us for assemblies, meetings and fun activities in school.
- Useful websites:** <http://www.letters-and-sounds.com/>
www.bbc.co.uk/cbeebies/grownups/portion-sizes-for-kids
www.booktrust.org.uk/supporting-you/families/our-programmes/bookstart/

Communication and Language

- Listening to and talking about stories with repeated language, especially "The Gingerbread Man".
- Drama activities linked to "The Gingerbread Man", e.g. re-telling, roleplay and creating our own versions.
- Asking questions in different ways, and trying to answer in clear sentences.
- Developing how we use descriptive language.
- Talking about the past, present and future.

Literacy

- Reading the book "The Gingerbread man" in stages, discussing characters and sequencing events.
- Using drama and creative activities to develop interest and understanding of the book.
- Learning to re-tell the story together with the help of a story map, so we are really familiar with it.
- Writing a class story based on "The Gingerbread Man" and our own stories in Reception.
- Reception: learning more about writing sentences with capital letters, finger spaces and full stops.

Understanding the World

- Talking about events that happen in sequence.
- Learning about and describing farm animals.
- Talking about, drawing and writing our own news.
- Talking about a wide range of celebrations.
- Learning how food and exercise affect our bodies.
- Identifying and exploring signs of spring.
- Using a range of educational websites, apps and computer programmes with increasing independence.

Phonics – Letters and Sounds

- Having fun with listening games, rhythm and rhyme.
 - Blending sounds together to make words, and breaking words into sounds – orally and with letters we know.
 - Reception: Practicing using phase 2 letters and sounds, and continuing new letters and sounds from Phase 3.
- See weekly info sheet for details.**