

**Year 4 LTP 2017-2018**

Below we have listed the topics that the children will be studying over the year. For further details, see [parent maps](#).

Detailed subject overviews and subject end-of-year milestones can be found on the Curriculum page.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
English	Whole school book + Gregory Cool Biographies, fact files Whole school book +	Storm News Reports	The Tinderbox Traditional Stories	Whole school book - Moon Man Persuasive Writing	Mouse Bird Snake Wolf Play scripts				
Maths	Number and place Value Addition and Subtraction Continuous Objectives	Multiplication and Division Fractions Continuous Objectives	Measurement  Continuous Objectives	Geometry  Continuous Objectives	Statistics  Continuous Objectives	Continuous Objectives			
Science	Electricity		Geology		Ecology and evolution				
RE	People	Called	Gift	Community	Giving Receiving	Self-Discipline	New life	Building bridges	God's people
History	Early Civilisations (Plus Black history week in last week of half term)		The Mayans			Anglo-Saxons, Picts and Scots			
Geography		Our European Neighbours	International week	Earning a living		Complete Village Settlers			
Design technology		Torches	American food ( <b>International week</b> ) trip – <b>American Diner</b>		Pencil cases				
Art	City Scape painting (Ben Johnson)			Anglo Saxons shields		Rainforest animals and plants; Aztec inspired (printing / collages)			
Music	Learn care and maintenance of clarinet (cleaning). Hold clarinet (head joint) in correct position. Produce a clear sound with good posture. Improvise vocally (Charanga). Experience and learn how to apply key musical dimensions e.g. finding a pulse, clapping a rhythm, use of pitch. Work together in a band / ensemble. Play the notes A and B.		Play the notes G, A and B. Perform pieces using these notes. Recognise a treble clef. Demonstrate understanding of rhythm and pulse. Compose simple pieces using 3 notes and perform to class. Show ability to improvise. Recognise simple notation using the stave. Philharmonic Scheme		Play the notes G, A and B, C, D. Perform pieces using these notes. Recognise a treble clef. Demonstrate understanding of rhythm and pulse. Compose simple pieces using 5 notes and perform to class. Show ability to improvise. Recognise simple notation using the stave.		Revision of year, creating music, improvising, developing awareness of simple chord structures		
Computing	3-D Printer (Link to cityscape)				Swift Playground (Coding)				
E-Safety	Responsible Online	Protecting Identity	Cyber bullying	Accuracy of Searches	Copyright and Plagiarism				
ICT	Podcasting (Eng)			Digimaps (Geog)		Introduction to Excel (Maths)			
iPad		Maths - Dodle Maths,	Comic Life (E-Safety)		Flogging (video blogging				

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		Explain Everything				linked to History)	
PE	Teacher	Swimming	Swimming	Dance	Gymnastics	Athletics	Games
	Coach	Football	Badminton	Netball / Basketball	Hockey	Short Tennis	Cricket
PSHE		Reactions Self-Worth Persistence and Resilience Negative Persistence PANTS Rule British Values	Loss/Separation Family Changes Friendships	Clear Messages How to Listen Responding to Others Expression Opinions Extreme Reactions PANTS Rule	Shared Goals Different Communities School Communities Identifying Strengths British Values	Life Skills	Setting Goals Working Together Gender Stereotypes PANTS Rule British Values
Spanish		Reinforcement of Yr 3 Greetings, Personal information, Introduce themselves and others Feelings and emotions Classroom language Numbers 100, Numbers and Written Numbers, Weather, Seasons, Countries, Date	Alphabet Key Sounds in Alphabet Time on hour Animals Habitats Negative sentences Christmas	Farm Animals Adjectives Sounds "c" "k" Disminutivo "-ito, -ita" Gender -o,-a ♪"En la granja de mi tío" ♪"El pollito pío"	Reinforcement of grammar points from previous term. "Los tres cerditos"	School subjects Likes/dislikes Preferences Time on hour/half	Colours and Numbers 100 Preferences Adverbs of Intensity, Family 3rd person, Descriptive adjectives Adjectival agreements "El Nabo Gigante"