

Welcome to St Patrick's Foundation Stage!

At St Patrick's the Nursery and Reception classes work together as a unit, which means that although they have separate group teaching sessions, the children have time to play together and learn from one another, which is a great benefit to their social development. It also means that the Foundation Stage staff work as a team.

Our team:

Mrs Kellett works with both classes!

Reception: Mrs Potts, Mrs Hughes and Miss Herbert

Nursery: Mrs Farrington, Mrs Spencer and Mrs Saunderson.



Working as a team, we plan and work closely together in order to ensure we meet all the children's needs in terms of learning and social and emotional well-being. While all of us will work with and get to know all the children, it is important for children and their families to have someone who is their "special" person, and first point of contact. This will be your child's "Key Person".

Key person

Your child's key person will welcome and get to know your child by spending time with them individually and in small groups and by listening to you. They will help them to choose activities and spend time with them as they settle in. They will give you news about your child's activities and achievements and will be available to talk to you and address any concerns you may have. This can be done informally at the start or end of a session, or by arrangement at an agreed time for a longer or more private discussion. If your child's key person is not available, you are always welcome, of course, to talk to any members of our team.



The Foundation Stage principles and curriculum

At St Patrick's the key principles of early years practice are at the heart of everything we do. These are:

A unique child

Positive relationships

Learning and development

and Enabling environments

Teaching and learning includes play-based activities chosen by children, and those which are adult-led, whether in a small group or whole-class teaching. The balance between the different types of learning develops with your child as they move through Nursery and Reception towards Year One.

The Foundation Stage curriculum is made up of seven "areas of learning". These are:

- Personal, Social and Emotional Development



At St Patrick's
Religious Education
and our ethos of peace,

- *Communication and language*
- *Physical development*
- *Literacy (reading and writing)*
- *Maths (numbers, and shape, space and measure)*
- *Understanding the world*
- *Expressive arts and design*

We plan flexibly for teaching and learning by linking these different areas through a wide variety of attractive and engaging activities and themes, taking ideas from the children's interests as well as events happening around the time. We base our planning around books, carefully choosing a special text to use over several weeks. As we move through the book we find ways to involve the children in meaningful activities linked to the text to help them in all areas of learning. Each week we discuss next steps for the children and take these into account as we plan as a team for the following week.

Each week the main activities and other important information is displayed in the window by the entrance to Foundation Stage.

Daily routine

<i>Morning Nursery:</i>	8.45 – 11.45
<i>Afternoon Nursery:</i>	12.15 – 3.15
<i>Reception:</i>	8.45 – 3.15



**Good attendance helps
your child to make friends
and learn!**

It is very important that your child is in school on time and that you are on time to collect your child.

Uniform

Nursery: Uniform is not required, but we consider the school tracksuit to be very practical.

Reception: Children may wear the school tracksuit and black trainers, or the school uniform as for the rest of the school. As the children access a lot of outdoor learning experiences, we recommend the tracksuit, particularly for the autumn and winter.

**PLEASE MAKE SURE THAT
ALL UNIFORM IS NAMED!**

Term begins for children in Reception on Wednesday 6th September, when they will begin full time.

Children in Nursery will have welcome meetings during that week, and begin normal sessions on Monday 11th September.