

Spanish Long Term Plan

2017-18

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Greetings (Hola, buenos días, buenas tardes, adiós, hasta luego). Say their names. Say how they feel. Classroom instructions. Colours.	Greetings Questions (name, how they feel). Colours. Wild Animals Christmas	Body parts Wild Animals ♫"Si te sientes feliz"	Fruits Colours. Farm Animals. Body parts. ♫"La clase baila"	Numbers 0-5 Animals (pets) Fruits and food	Numbers 0-10. Body parts. Actions. Animals ♫"Pajarito cantas tú"
Reception	Greetings Classroom instructions Numbers 0-10. Name. Feelings. Colours. Animals	Greetings and questions Numbers 0-10 Name and feelings, Colours Wild animals Christmas	Greetings, questions and feelings Say where they live Numbers 0-15. Body parts ♫"La clase baila"	Greetings, Name Feelings, Where they live, Numbers 0-20 Animals, Body parts ♫"La clase baila" ♫"Si te sientes feliz", Fruits	Reinforcement spring 2, Numbers 0-20, Fruits Me gusta/no me gusta, Animals (oso marrón)	Numbers 0-20 Oso marrón ♫"Pajarito cantas tú"
Year 1	Greetings Personal questions Numbers 0-15 Revision of body parts (previous year) Colours "La Bruja colorines"	Classroom instructions Numbers 0-20 Animals, Colours Body parts, ♫ "Tengo dos ojos", Christmas	Numbers 0-30 Fruits Animals Adjectives ¿Tienes un animal? "Handa's surprise"	Feelings Likes/dislikes ¿Qué animal/color te gusta? Days of the week Colours Numbers 0-30	Numbers 0-50 Days of the week Fruits and Food "La oruga glotona"	Numbers 0-50 Family Habitats Body parts "El pequeño elefante"
Year 1 (skills)	Listen to spoken Spanish of familiar vocabulary and pick out key words. Use songs and rhymes to help learn new vocabulary.					
Year 2	Reinforcement of Y1 Greetings Numbers 0-30 Personal questions Colours, Countries Body parts ♫"El juego chirimbolo"	Numbers 0-60 Days of the week Animals ¿Tienes un animal? Negative "La viejita" Christmas	Numbers 0-100 Days of the week Months of the year Date Birthday Body parts ♫"Tengo dos ojos"	Numbers 0-100 Body parts ♫ "La tía Mónica" Prepositions "Un cuento muy oscuro"	Feelings, Habitats Animals, "Gruffalo" Fruits, Actions Me gusta/no me gusta "La sandía gorda"	Healthy eating Sea animals Sea side ♫"Un pulpito" ♫ "Una sardina"
Year 2 (skills)	Listen to spoken Spanish of familiar vocabulary and pick out key words. Speak with another person using familiar vocabulary. Use songs and rhymes to help learn new vocabulary.					
Year 3	Reinforcement of Yr 2 Numbers 20 (+,-), Personal info (Written) ID Card, Days of Week Months, Animals, Habitats, Describe pets Adjectives, "Lucas y su cerdo"	Numbers 60 Body parts ♫"Cómo planta usted las flores" Birthday Christmas	Numbers 100 Telephone number Sounds "j", "r", "rr", "c" Family Pets & Colour Revision Pet Adjectives "El Ratoncito Pérez"	Numbers 100 (written) +,-,x, odd, even Minibeasts Weather Seasons "La Primavera"	Numbers 100 Double/half Kitchen objects ♫"Soy una taza" Animals Fruits "El Secreto"	Numbers 100 Sports "Anita, la deportista" Likes/dislikes Food Healthy eating preferences

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Year 3 (skills)	Listen to spoken Spanish of familiar vocabulary and pick out key words. Speak with another person using familiar vocabulary. Read a short text of familiar vocabulary and pick out key words. Write a few sentences using a writing frame. Use songs and rhymes to help learn new vocabulary. Ask questions when I am unsure of the meaning or pronunciation of the word.					
Year 4	Reinforcement of Yr 3 Greetings, Personal information, Introduce themselves and others Feelings and emotions Classroom language Numbers 100, Numbers and Written Numbers, Weather, Seasons, Countries, Date	Alphabet Key Sounds in Alphabet Time on hour Animals Habitats Negative sentences Christmas	Farm Animals Adjectives Sounds "c" "k" Disminutivo "-ito, -ita" Gender -o,-a ♪"En la granja de mi tío" ♪"El pollito pío"	Reinforcement of grammar points from previous term. "Los tres cerditos"	School subjects Likes/dislikes Preferences Time on hour/half	Colours and Numbers 100 Preferences Adverbs of Intensity, Family 3rd person, Descriptive adjectives Adjectival agreements "El Nabo Gigante"
Year 4 (skills)	Listen to spoken Spanish of familiar vocabulary and understand the gist. Speak with another person about a familiar topic. Read a short text of familiar vocabulary and understand the gist. Write a short text using familiar vocabulary with a writing frame. Use songs and rhymes to help learn new vocabulary. Ask questions when I am unsure of the meaning or pronunciation. Use a dictionary to find words I do not know in English.					
Year 5	Reinforcement of Yr 4 Numbers 1000 Personal information 3 rd person Nationalities- masculine, feminine, ID card/passport, Weather expressions and compass directions	Likes/dislikes, preferences Opinions Connectives Alphabet Christmas	Numbers 1000 Family Possessive article Personal descriptions Descriptive words for hair and eyes	Numbers Colours Clothes and Uniform Euros Shopping Time on hour/half/quarter. "La Cenicienta"	Body Parts Illness & Cures El gran monstruo Time- all points	Food and drink Preferences Menu Euro Restaurant
Year 5 (skills)	Listen to spoken Spanish and pick out key words. Speak for a short period of time about a familiar topic with somebody else. Read a small text of familiar vocabulary. Write a short text on a familiar topic, with or without help. Use songs and rhymes to help learn new vocabulary. Use a dictionary to find words I do not know in Spanish. Ask questions when I am not confident in my understanding or pronunciation.					
Year 6	Reinforcement of Yr 5 Numbers 1000 Personal information Passport Classroom objects Adjectives connectives Rooms around the House	Home and Furniture (differences between England and Spain) House and Furniture Revision Christmas	Family Home and Prepositions Hobbies and Free Time Sports (likes/dislikes; juego/ practico) (Daily routine) Preferences 1 st and 3 rd person	Clothes Activities to do on holiday Weather Seasons	Pets Descriptions Reading comprehension Writing	Eating and Drinking Euros
Year 6 (skills)	Listen to spoken Spanish and pick out key words. Speak with confidence for a short period of time about a familiar topic with somebody else. Read a small text of familiar vocabulary. Write a short text on a familiar topic from memory. Use songs and rhymes to help learn new vocabulary. Use a dictionary to find words I do not know in Spanish. Notice patterns in Spanish language. Recognise and conjugate regular verbs.					

