



# St Patrick's Catholic Primary School

## Music Overview



(see [Music End-of-Year Milestones](#) document for further details)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1</b>	<p><b>Hey You - Old School Hip Hop</b> Children will listen to and sing the song, and experience and learn how to apply key musical concepts/dimensions, e.g. finding a pulse, clapping a rhythm, use of pitch. They will learn to recognise the style indicators of hip hop music, listening to and appraising a number of hip hop songs.</p>	<p><b>Hey You (Hip Hop continued)</b> Children will begin to use glockenspiels, using one note to repeat and investigate simple beats and rhythms. They will also learn to perform other hip hop songs, including the Grandma Rap. Year 1 will also learn and perform songs for the KS1 Christmas Production.</p>	<p><b>Rhythm in the Way we Walk / Banana Rap - Reggae, Hip Hop</b> Children will listen to and sing the songs, with an appreciation of pulse, rhythm and pitch. They will recognise the style indicators of hip hop and reggae music, listening to and appraising a number of hip hop and reggae songs.</p>	<p><b>In the Groove - Blues, Latin, Folk, Funk, Baroque, Bhangra styles</b> Children will listen to, appraise and learn to sing the blues song In The Groove. They will play instruments along with the song, showing an awareness of pulse, rhythm, pitch and tempo, as well as what others are playing. They will recognise the style indicators of blues music, and listen to and appraise songs in the blues, Latin, folk, funk, baroque and bhangra styles.</p>	<p><b>Round and Round - Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion</b> Children will listen to, appraise and learn to sing the bossa nova song Round and Round. They will play instruments along with the song, showing an awareness of pulse, rhythm, pitch, tempo and dynamics, as well as what others are playing. They will recognise the style indicators of Latin music, and listen to and appraise songs in the bossa nova, big band jazz and Latin fusion styles.</p>	<p><b>Your Imagination - composing</b> Children will listen to, appraise and learn to sing the song Your Imagination by Joanna Mangona. They will investigate making sounds that are very different (loud and quiet, high and low etc.). Children will explore their own ideas and discover how the voice can produce rhythm, pulse and pitch to create different effects. Preparation for the KS1 Philharmonic Concert for Schools.</p>
<b>Year 2</b>	<p><b>Hands, Feet, Heart - South African styles (Glockenspiels)</b> Children will listen to, appraise and sing the song Hands, Feet, Heart, as well as a number of South African and black American songs, recognising the styles of the music and to understand their main style indicators. They will experience and learn how to find a pulse, clap and play a rhythm, and use pitch to work together in a band/ensemble. Year 2 will also learn and perform songs for the KS1 Christmas Production.</p>	<p><b>I Wanna Play in a Band - Rock</b> Children will listen to, appraise and sing the rock song I Wanna Play in a Band. They will recognise the rock style and experience a range of rock songs. Children will sing with a sense of the shape of the melody, and will perform simple patterns and accompaniments keeping to a steady pulse. They will also develop creativity through improvising and composing within the song.</p>		<p><b>Zootime - Reggae</b> Children will listen to, appraise and sing the reggae song Zootime, learning to recognise the style indicators of reggae music. Children will understand and use the first five notes of C major scale while playing, improvising and composing.  Preparation for the KS1 Philharmonic Concert for Schools.</p>		
<b>Year 3 (recorders)</b>	<p>Children will learn to hold the recorder in the correct position and produce a clear sound. They will play the note B and perform pieces using B, demonstrating and understanding of rhythm and pulse. Children will also learn the notes A and C and play pieces with all 3 notes.</p>		<p>Children will play the notes G, A, B and C and tongue each note. They will recognise a treble clef and perform pieces using 4 notes using basic notation. Children will demonstrate understanding of rhythm, pulse, pitch, dynamics and timbre. Children will also study the Philharmonic Scheme of work to prepare for the KS2 Philharmonic Concert for Schools.</p>		<p>Children will play the notes G, A, B, C and D and perform pieces using 5 notes. They will compose simple pieces using 5 notes and perform them to the class. They will be encouraged to develop creativity by showing an ability to improvise. Children will recognise simple notation using the staff.</p>	
<b>Year 4 (clarinets)</b>	<p>Children will first learn care and maintenance of the clarinet (cleaning) and how to hold the clarinet (head joint) in the correct position. They will learn to produce a clear sound with good posture. Children will have opportunities to improvise vocally and experience and learn how to apply key musical dimensions e.g. finding a pulse, clapping a rhythm, use of pitch, dynamics, tempo and timbre.</p>		<p>Children will play the notes G, A and B and perform pieces using these notes to the class. They will recognise a treble clef and simple notation using the staff. Children will compose simple pieces using 3 notes and perform to class, showing a growing awareness of the interrelated dimensions of music. Children will also study the Philharmonic Scheme of work to prepare for the KS2 Philharmonic Concert for Schools.</p>		<p>Children will play the notes G, A, B, C and D, and perform pieces using these notes. They will also learn to use these notes to improvise rhythms and melodies. Children will have opportunities to compose simple pieces using 5 notes and perform to the class.</p>	
<b>Year 5</b>	<p><b>Livin' on a Prayer - rock</b> Children will listen to, appraise and sing the rock song Livin' On a Prayer, along with a variety of 1980s rock songs. They will recognise the key style indicators of 80s rock music and will have opportunities to compose and perform melodies and accompaniments as part of an ensemble.</p>	<p><b>Jazz Stage 1</b> Children will learn about the history and key style indicators of the jazz genre. They will listen to and appraise a variety of jazz pieces, and will sing, play, improvise and compose in the jazz style.</p>	<p><b>Make You Feel My Love - pop ballad</b> Children will listen to, appraise and sing Make You Feel My Love, showing control in breathing and pitch. Children will also study the Philharmonic Scheme of work to prepare for the KS2 Philharmonic Concert for Schools.</p>	<p><b>The Fresh Prince of Bel-Air - hip-hop</b> Children will listen to, appraise and learn the hip hop song The Fresh Prince of Bel-Air. They will learn about the cultural and historical significance of hip hop music and recognise the key style indicators. Children will also compose and improvise in the hip hop style.</p>	<p><b>Dancin' in the Street - Motown</b> Children will listen to, appraise and learn the Motown song Dancin' in the Street. They will listen to and appraise several Motown songs and will perform instrumental parts, following standard musical notation to read the notes EGBDF and FACE on a musical staff as crotchets, minims, semibreves and quavers.</p>	
<b>Year 6</b>	<p><b>I'll Be There - Michael Jackson</b> Children will listen to, appraise and sing the song I'll Be There by Michael Jackson. They will explore a variety of Michael Jackson songs, following his music progression from the Jackson 5 to his solo career. Children will use the song I'll Be There to develop their composition and improvisation skills, as well as singing harmonies and performing instruments in an ensemble with multiple parts playing simultaneously.</p>		<p><b>Blues</b> Children will learn about the cultural and historical significance of blues music. They will listen to and appraise a variety of blues pieces, and will learn about the key style indicators of the blues genre. Children will also sing, play, improvise and compose in the blues style.</p>	<p><b>Happy - Pharrell Williams</b> Children will listen to, appraise and sing the song Happy, performing harmonies confidently and singing from memory. Children will also study the Philharmonic Scheme of work to prepare for the KS2 Philharmonic Concert for Schools.</p>	<p><b>You've Got a Friend - Carole King</b> Children will listen to, appraise and sing the song You've Got a Friend. They will perform and compose instrumental parts using musical staff notation.</p>	<p><b>Summer production</b> Year 6 will learn a repertoire of songs to perform for an end-of-year show for pupils and families.</p>