



St Patrick's Catholic Primary School Geography Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>Where do I live? Pupils will develop knowledge of the world starting with their immediate environment and use subject specific vocabulary to enhance location awareness of their country and continent.</p>		<p>Around the world. Pupils will be introduced to the continents. They will locate each continent on a map and explore a range of countries describing some of the geographical characteristics of France, China, Kenya, Australia and Brazil.</p>		<p>The four seasons Children will identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas around the world in relation to the Equator and the North and South poles.</p>	
Year 2	<p>At the farm Pupils will identify similarities and differences between urban and rural areas. They will identify different types of farming focusing on physical and human features. They will investigate the impact of seasonal changes to the farming community.</p>		<p>Let's go on Safari Pupils will locate Africa on a world map and identify the country of Kenya. They will be introduced to the idea of Safari and what they might find in Kenya. They will compare climates, the geographical needs of animals, land use, trade, migration and culture.</p>		<p>My world and me Pupils will locate the UK, the equator and the Poles on a world map. They will compare capital cities, land features and the climates of the UK and Ecuador. Pupils will investigate the types of animals living in Ecuador explaining why a species may only be found in a specific environment. They will use aerial photographs to identify human and physical features of an area.</p>	
Year 3	<p>Countries of the world Pupils will name and locate the continents and locate countries around the world on a world map. They will carry out research to find out some of the main geographical features of studied countries, including key capital cities.</p>		<p>Where does our food come from? Pupils will identify the different countries around the world where our food is grown. They will discover how land in temperate and tropical climate zones is used to produce food. They will describe the way in which land in tropical biomes is being changed to produce more food.</p>		<p>In the desert Pupils will find out what deserts are and use maps and globes to find where in the world they are located. They will analyse data to investigate the weather and climate of deserts around the world. They will explore how sand dunes are formed and describe the process of erosion to create various rock formations. They will look at the ways in which deserts are used by humans and the list natural resources which are found in these environments.</p>	
Year 4	<p>Our European neighbours Pupils will locate Europe and it's countries, identifying countries according to their features. Pupils will choose a European city and find out about the human and physical features. They will use a range of maps to locate capital cities using two capital cities to compare and contrast.</p>		<p>Earning a living Pupils will explore a variety of jobs with a particular focus on the U.K and think about the importance of different industries, they will group jobs into sectors. Pupils will learn about unemployment and it's consequences. They will find out how people earn a living in other parts of the world and how children may help their families by working.</p>		<p>Village settlers Pupils will find out about the needs of early settlers and the origins of place names. They will identify settlements and give reasons for their original siting. They will identify a range of mapping symbols and know their meanings. They will describe how settlements are connected and design a village settlement influenced by physical choice.</p>	
Year 5	<p>The United Kingdom Pupils will identify and describe key geographical features of the United Kingdom. They will locate and identify towns, cities, hills and mountains and major rivers. They will become familiar with the UKs surrounding seas and coastline.</p>		<p>Investigating rivers Pupils will learn about why rivers are important. They will describe the water cycle and investigate how rivers erode, transport and deposit materials. They will use a variety of sources to find out about the causes of river pollution and its effect on the environment. They will become familiar with fieldwork techniques, as well as map reading skills,</p>		<p>South America Pupils will explore the countries of South America. Pupils will name, locate and describe some of the different climates which can be found there. They will use topographical maps to locate mountain ranges and compare with British mountain ranges. They will carry out research to discover key features of different regions.</p>	

		interpreting photographs through enquiry.	
Year 6	<p>Our local area</p> <p>Pupils will explore economic activity as part of a local area study, investigating products that have been exported from the U.K. They will use a variety of resources and fieldwork to find out about land use and settlements, discussing how the area could be improved. Using the River Mersey as a focus pupils will carry out detailed map work.</p>	<p>Extreme earth</p> <p>Pupils will investigate natural disasters in the UK and around the world caused by extreme weather, including flooding, tornadoes, tsunamis, earthquakes, hurricanes and droughts. They will explore water scarce countries and understand the role water can play in sustainability. They will look at cause and effect and assess the impact these events have on people's lives.</p>	<p>North America</p> <p>Pupils will build on their knowledge of the Americas looking more closely at the countries of North America. They will explore the physical and human features of different regions, investigating, climate, economy, industry and describe how certain geographical features are formed.</p>