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|  | | Autumn 1 | | | | Autumn 2 | | | | | Spring 1 | | Spring 2 | | Summer 1 | | | | Summer 2 | | | |
| English | | Moon Man  Persuasive Writing | | | | Storm  News Reports | | | | | Gregory Cool  Biographies, fact files | | The Tinderbox  Traditional Stories | |  | | | | Mouse Bird Snake Wolf  Play scripts | | | |
| Punctuation and Grammar Focus | | Adverbs, adverbial openers, paragraphs, varying nouns, pro nouns and proper nouns. | Varying the noun, paragraphs, questions, contrasting connectives, punctuating direct speech, | | | Adverbs, prepositions, verbs, adjectives, possessive apostrophe. | | | Adverbial openers, 2 clause sentences using if, when, because, so, using present perfect verbs, varying the noun, fronted adverbials. | | Simile, metaphor, alliteration, adjectives, word play. | Adverbial openers, inverted commas for speech, speech punctuation, pro nouns and proper nouns, contraction apostrophe, possessive apostrophe, commas after fronted adverbials | Adverbial openers, 2 clause sentences using if, when, because, so, using present perfect verbs, varying the noun, fronted adverbials. | Prepositions, tense, questions, time connectives. | Inverted commas for speech, speech punctuation, pro nouns and proper nouns, contraction apostrophe. | | Commas in lists, adjectives, verbs, adverbs | | Adverbial openers, inverted commas for speech, speech punctuation, pro nouns and proper nouns, contraction apostrophe | | | Adjectives, similes, alliteration, calligraphy. |
| Maths | | Number and place Value  Addition and Subtraction  Continuous Objectives | | | | Multiplication and Division  Fractions  Continuous Objectives | | | | | Measurement  Continuous Objectives | | Geometry  Continuous Objectives | | Statistics  Continuous Objectives | | | | Continuous Objectives | | | |
| Maths Basic skills | | Count in multiples of 6, 7, 9, 25, and 1000  Find 1000 more /less than a given number  Count backwards through zero to include negative numbers  Recognize the place value through zero to include negative numbers  Recognize the place value of each digit in a four digit number  Order and compare numbers beyond 1000  Identify, represent and estimate numbers using different representations  Round any number to the nearest 10, 100 or 1000  Solve number and practical problems that involve all of above  Read roman numerals to 100  Add and subtract numbers up to four-digits using formal written methods of columnar addition and subtraction | | | | Recall multiplication and division facts for multiplication tables up to 12 x 12  Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers  Recognize and use factor pairs and commutativity in mental calculations  Multiply two digit and three digit numbers by a one digit number using formal written layout  Solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.  Recognise and show, using diagrams, families of common equivalent fractions  Count up and down in hundredths; recognize that hundredths arise when dividing an object by a hundred and dividing tenths by ten  Add and subtract fractions with the same denominator  Recognize and write decimal equivalents of any number of tenths or hundredths  Recognize and rite decimal equivalents of any number of tenths or hundredths  Recognize and write decimal equivalents to ¼ ½ ¾  Round decimals ith one decimal to the place nearest the whole number  Compare numbers with the same number of decimal places up to two decimal places  Solve simple measure an money problems involving fractions and decimals to two decimal places. | | | | | Convert between different units of measure  Measure and calculate the perimeter of a rectilinear figure (including square) in centimetres and metres  Find the area of rectilinear shapes by counting squares  Estimate, compare and calculate different measures, including money in pounds and pence  Read, write and convert time between analogue and digital, 12 and 24-hour clocks.  Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days | | Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes  Identify acute and obtuse angles and compare and order angles up to two right angles  Identify lines of symmetry in 2-D shapes presented in different orientations  Complete a simple symmetric figure with respect to a specific line of symmetry  Describe positions on a 2-D grid as coordinates in the first quadrant  Describe movement between positions as translations of a given unit to the left/right and up/down  Plot specific points and draw sides to complete a given polygon | | Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs  Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. | | | | Compare and order numbers up to 10, 000  Recognize the place value of each digit in a four-digit number  Read and write numbers up to 10 000 and recognize the place value of each digit  Recall multiplication facts and related division facts for tables up to 12 x 12  Use knowledge of complements to 60 to calculate time within an hour  Use knowledge of complements to 100 to find change from whole pounds  Count from zero in multiples of 6, 7, 9, 25 and 1000 using bridging strategies | | | |
| Science | | Energy and Sound | | | | | | | | | Chemical change (chemistry) | | | | Human health and fitness | | | | | | | |
| RE | | People | | Called | | | | Gift | | | Community | Giving Receiving | Self-Discipline | | New life | | Building bridges | | | | God’s people | |
| History | | Early Civilisations | | | | |  | | | | The Mayans | |  | | Anglo-Saxons, Picts and Scots | | | |  | | | |
| Geography | |  | | | | | Our European Neighbours | | | |  | | Earning a living | |  | | | | Complete Village Settlers | | | |
| Design technology | | Puppets (Textiles) | | | |  | | | | |  | | African jewellery (construction) | |  | | | | Italian food – pasta with a sauce | | | |
| Art | | City Scape painting (Ben Johnson) | | | |  | | | | | Anglo Saxons shields | |  | | Rainforest animals and plants; Aztec inspired (printing / collages) | | | |  | | | |
| Music | | Getting to know the guitar and playing on the beat using open strings / Notation  Repeating and creating rhythms using open strings/ Christmas performance | | | | | | | | Adding notes using frets / Notation / Chords D, A and G / Philharmonic Scheme | | | | | | Chords D, A, G and Em / Simple chord structures | | Revision of year, creating music, improvising, developing awareness of simple chord structures | | | | |
| Computing | | Cato’s Hike | | | |  | | | | |  | |  | | Lego Wedo | | | | |  | | |
| E-Safety | | Responsible Online | | | | Protecting Identity | | | | | Cyber bullying | | Accuracy of Searches | | Copyright and Plagiarism | | | | |  | | |
| ICT | | Podcasting (Eng) | | | |  | | | | |  | | Digimaps (Geog) | |  | | | | | Introduction to Excel (Maths) | | |
| iPad | |  | | | | Maths – Dodle Maths, Explain Everything | | | | | Comic Life (E-Safety) | |  | | Fotobabble | | | | | Avator Creator | | |
| PE | Teacher | Swimming | | | | Swimming | | | | | Dance | | Gymnastics | | Athletics | | | | | Games | | |
| Coach | Football | | | | Badminton | | | | | Netballl / Basketball | | Hockey | | Short Tennis | | | | | Cricket | | |
| SEAL | | New beginnings | | | Getting on and falling out | | | Say no to bullying | | | Going for goals | | Good to be me | | Relationships | | | | | Changes | | |