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|  | **Autumn 1** | | **Autumn 2** | | **Spring 1** | | **Spring 2** | | **Summer 1** | | **Summer 2** | |
| **English** | “10 Things I Can Do to Help My World”  Information writing | | “Claude in the City”  City Poetry  Writing own Claude story in an alternative setting | | “One Night Far From Here”  Writing a diary entry | | “Lila and the Secret of Rain”  Narratives based on known text | | “Lila and the Secret of Rain” (cont’d)  Non-chronological reports / information texts  Poetry | | “The Magic Finger”  Writing persuasive letters to the Greggs | |
| **Maths** | Number and Place Value  Addition and Subtraction | | Multiplication and Division  Fractions | | Measurement | | Geometry | | Statistics | | Target specific areas based on teacher assessments at the end of summer 1 | |
| **RE** | Beginnings | Signs & Symbols | | Preparations | Books | Thanksgiving | | Opportunities | Spread the Word | Rules | | Treasures |
| **Science** | Identifying and Classifying  Mixtures and Potions: An Introduction to Chemistry | | | | Observing  Plants and Trees | | | | Creating and Using Data  Toys: An Introduction to Physics | | | |
| **History** | Guy Fawkes and The Gunpowder Plot | |  | | Florence Nightingale | |  | | What were seaside holiday like in the past? | |  | |
| **Geography** |  | | At the Farm | |  | | Let’s Go on Safari | |  | | My World and Me | |
| **Computing** |  | |  | | PurpleMash – 2 DIY 3D | |  | | Robotics – Spheros | |  | |
| **E safety** | Appropriate websites | | Digital footprint | | Cyber bulling | | Keyword searches | | Rating websites | |  | |
| **ICT** |  | | 2Animate (Eng) | | Digital Photography (SPAG) | |  | |  | | 2Publish (maths) | |
| **iPad** | Puppet Pals (Eng) | | Pic Collage (Geog) | | Popplet | |  | |  | | Sonic Pics (Geog) | |
| **Art** |  | | African paintings (Martin Bulinya) | | Self-portraits in the style of Picasso | |  | |  | | Sand Sculptures | |
| **DT** | Design a home for a dinosaur. | |  | |  | | Design a meal for a special guest - Pizza | | Design a sail for a boat  Textiles | |  | |
| **Music** | Hey You –  Old School Hip Hop | | Christmas Production –  Singing and performing | | In the Groove –  Blues, Latin, Folk, Funk, Baroque, Bhangra styles | | Rhythm in the Way we Walk / Banana Rap –  Reggae, Hip Hop | | Round and Round -  Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion | | Reflect, Rewind and Replay –  Western Classical music and your choice from Year 1 | |
| **PE**  **Coach** | Dance | | African Dance | | Gymnastics | | Gymnastics | | Athletics | | Games | |
| Agility | | Badminton | | Football | | Basketball | | Short Tennis | | Cricket | |
| **Spanish** | Reinforcement of Y1  Greetings  Numbers 0-30  Personal questions  Colours, Countries  Body parts  ♫“El juego chirimbolo | | Numbers 0-60  Days of the week  Animals  *¿Tienes un animal?* Negative  “La viejita”  Christmas | | Numbers 0-100  Days of the week  Months of the year  Date  Birthday  Body parts  ♫”Tengo dos ojos” | | Numbers 0-100  Body parts  ♫ “La tía Mónica”  Prepositions  “Un cuento muy oscuro” | | Feelings, Habitats  Animals, “Gruffalo”  Fruits, Actions  Me gusta/no me gusta  “La sandía gorda” | | Healthy eating  Sea animals  Sea side  ♫”Un pulpito”  ♫ “Una sardina” | |
| **SEAL** | New Beginnings | Getting on and falling out | | Say no to bullying | Going for goals | | Good to be me | | Relationships | | Changes | |