



St Patrick's Catholic Primary School
Pupil Premium Analysis: Whole School
 2014-2015



Pupil Premium Allocation 2014-2015 = £158,232

<p>Wellbeing</p> <ul style="list-style-type: none"> ✓ Mentors <ul style="list-style-type: none"> ❖ Small group work on issues such as behaviour, self esteem etc. reducing incidents of poor behaviour across the school, and ensuring children are working through issues that could hinder their learning. ❖ Think Yourself Great' Intervention to promote positive behaviour, self-confidence and self-esteem working with small groups of children. ❖ Shyloven Stables ❖ Management of attendance and punctuality issues and attendance awards have enabled us to maintain our attendance levels for 2014-15. Persistent Absentees continued to be a focus group. ✓ UK Military Schools <ul style="list-style-type: none"> ❖ Children across the school have had interaction with UK Military schools, who work with the children on their collaborative skills, which in turn improves their behaviours for learning, and therefore their achievement. ✓ Family Support <ul style="list-style-type: none"> ❖ Purchasing clothes, uniforms, PE Kits etc. ❖ Subsidise all extended school facilities e.g. breakfast club, extra curricular club & holiday programmes. This impacted on children's social skills, their perception on school life and helped them develop confidence in friendship groups and new social situations. This also ensured that children accessed a full school curriculum, including extra-curricular activities and allowed parents to seek full-time employment or access to training. ✓ Educational Visits <ul style="list-style-type: none"> ❖ Cost of educational visits: £13,393.18. Voluntary contributions were £6,800 giving a balance of £6,593.18 ❖ School residentials give our children a chance to experience and to see the relevance of the curriculum in the real world, enabling them to gain access to a wide, varied curriculum; new learning opportunities, build self-confidence & self-esteem and develop positive relationships with peers. They can use their experiences within class and to promote literacy & maths links. <p>Curriculum</p> <ul style="list-style-type: none"> ✓ Music -all children years 1-6 receive specialist music teaching. All children years 3-6 have the opportunity to learn a musical instrument. ✓ Modern foreign languages - children across all year groups R-Y5 are taught Spanish. Year 6 are learning Mandarin ✓ ICT - Service Level agreement and specialist teaching. ✓ Literacy - Reading resources: New books and a Bug Club Subscription have improved our reading across the school. Children are enjoying their reading, and SATs score in reading were above the National average at Key Stage 2. A subscription to Beanstalk, enables some children to have extra 1-1 reading time. ✓ Employment of a part time gardener. - Children work in small groups, learning about the environment, and have hands on experiences of growing plants and habitats. A gardening group was offered in the summer holidays, for children and parents to come in to school and experience gardening together. ✓ Great photos by Kids. Training children in the art of photography. ✓ Music/Art/drama/theatre groups workshops/Zoolab <p>Standards</p> <ul style="list-style-type: none"> ❖ Teaching assistants for every class (R-Y6) to support children's academic & social development and narrow school gaps ❖ Development of oracy and life skills e.g. drama activities / productions ❖ Staff development ❖ Access to DGT 	<p>Total for Wellbeing ✓ £52,065</p> <p>Total for Curriculum ✓ £40,989</p> <p>Total for Standards ✓ £51,035</p>
<p>Total Cost: Year Group Initiatives</p>	<p>✓ £47,082</p>
<p>Total Cost: Whole School Initiatives</p>	<p>✓ £144,089</p>
<p>Total Cost: (school budget is also used alongside Pupil Premium to narrow educational gaps)</p>	<p>✓ £191,178</p>



St Patrick's Catholic Primary School
 Pupil Premium Analysis: Year Groups
 October 2015



KS2 READING SATs

	2015				
	Level 4+	Level 5+	Level 6	KS1 - KS2 Expected Progress	KS1 - KS2 More than expected progress
Pupil Premium	100%	53%	0	100%	78%
	19/19	10/19	0/19	19/19	15/19
Non- Pupil Premium	100%	67%	0	100%	100%
	6/6	4/6	0/6	6/6	6/6

KS2 WRITING SATs

	2015				
	Level 4+	Level 5+	Level 6	KS1 - KS2 2 levels progress	KS1 - KS2 Exceeding 2 levels progress
Pupil Premium	84%	26%	0	100%	39%
	16/19	5/19	0/19	19/19	7/19
Non- Pupil Premium	100%	50%	0	100	100
	6/6	3/6	0/6	6/6	6/6

KS2 MATHS SATs

	2015				
	Level 4+	Level 5+	Level 6	KS1 - KS2 2 levels progress	KS1 - KS2 Exceeding 2 levels progress
Pupil Premium	95%	37%	5%	94%	100%
	18/19	7/19	1/19	18/19	19/19
Non- Pupil Premium	100%	67%	0	100	100
	6/6	4/6	0/6	6/6	6/6

KS2 Maths, Reading and Writing

	2015		
	Level 4+	Level 5+	Level 6
Pupil Premium	84%	21%	0
	16/19	4/19	0/19
Non- Pupil Premium	100%	17%	0
	6/6	1/6	0/6

KS2 SPAG

	2015		
	Level 4+	Level 5+	Level 6
Pupil Premium	84%	63%	
	16/19	19	19
Non- Pupil Premium	100%	100%	
	6/6	6	6

Pupil Premium Analysis: KS1 SATs

July 2015

KS1 READING SATs			
	2015		
	Level 2 +	Level 2b +	Level 3 +
Pupil Premium	90%	71%	33%
	19/21	15/21	7/21
Non- Pupil Premium	82%	73%	45%
	9/11	8/11	5/11

KS1 WRITING SATs			
	2015		
	Level 2 +	Level 2b +	Level 3 +
Pupil Premium	86%	86%	19%
	18/21	18/21	4/21
Non- Pupil Premium	73%	45%	27%
	8/11	5/11	3/11

KS1 MATHS SATs			
	2015		
	Level 2 +	Level 2b +	Level 3 +
Pupil Premium	95%	81%	24%
	20/21	17/21	5/21
Non- Pupil Premium	73%	64%	27%
	8/11	7/11	3/11

Strategies	Cost
Extra teachers between years 3/4 and 5/6 TA for EBD child Boosters	Total Cost £47082



St. Patrick's Catholic Primary School

Pupil Premium Projection: Academic Year 2015 - 2016

2015-2016 Pupil Premium Allocation: £164,500

As part of the School Evaluation Process, all staff will be encouraged to reflect on the impact of interventions and highlight strength of impact and areas for further development. Emphasis on narrowing the attainment gaps between Pupil Premium & Non-Pupil Premium continues to be an on-going priority in the School Development Plan. This must be reflected in terms of allocation of staff, resources and additional interventions whereby identified groups receive focused, effective teaching and resources within our Curriculum. Monitoring and evaluation of procedures and processes will be shared with all stakeholders.

As we have evaluated the impact of interventions carried on during 2014 - 2015, we are continuing with this provision for 2015 - 2016 to ensure that all children make sufficient progress both academically and socially.

- ✓ R - Y6 Teaching Assistants to support children and deliver small booster group sessions.
- ✓ Intervention Staff
- ✓ Educational Visits & Residentials
- ✓ Learning Mentor intervention
- ✓ Staff CPD: Curriculum developments & new intervention training
- ✓ After School Provision.